

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the June 2005 question paper

0520 FRENCH (FOREIGN LANGUAGE)

0520/01

Paper 1 (Listening), maximum mark 48

These mark schemes are published as an aid to teachers and students, to indicate the requirements of the examination. They show the basis on which Examiners were initially instructed to award marks. They do not indicate the details of the discussions that took place at an Examiners' meeting before marking began. Any substantial changes to the mark scheme that arose from these discussions will be recorded in the published *Report on the Examination*.

All Examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes must be read in conjunction with the question papers and the *Report on the Examination*.

- CIE will not enter into discussion or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the June 2005 question papers for most IGCSE and GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses



Grade thresholds for Syllabus 0520 (French (Foreign Language)) in the June 2005 examination.

| | maximum mark available | minimum mark required for grade: | | | |
|-------------|------------------------|----------------------------------|----|----|---|
| | | A | C | E | F |
| Component 1 | 48 | 37 | 25 | 13 | 9 |

The threshold (minimum mark) for D is set halfway between those for Grades C and E.

The threshold (minimum mark) for G is set as many marks below the F threshold as the E threshold is above it.

Grade A* does not exist at the level of an individual component.

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|---------------|--------------------------|-----------------|--------------|
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| | |
|---|---|
| <p>SECTION 1</p> <p>Exercice 1 Questions 1-8</p> <p>1 C 1 2 A 1 3 C 1 4 B 1 5 B 1 6 A 1 7 C 1 8 D 1</p> <p style="text-align: right;">Total : 8</p> | <p>REFUSE</p> |
| <p>Exercice 2 Questions 9-16</p> <p>9 A 1 10 C 1 11 (de 6h45 à) 9h30 1 12 70 1 13 golf(e) or tennis 1 ten(n)ice (bracket terrain / court) 14 B 1 15 A 1 16 lundi / leundi / lunedì 1</p> <p style="text-align: right;">Total : 8</p> | <p>sport(s) tout court (tc) addition of extra sports invalidates</p> <p>specific parts of day / addition of wrong day invalidates</p> |
| <p>SECTION 2</p> <p>Exercice 1 Question 17</p> <p>c f g i j l</p> <p>6 boxes ticked. If more than 6 boxes ticked (eg 7) of which 6 correct, use formula 6-1 = 5</p> <p style="text-align: right;">Total : 6</p> | |

| | | | |
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Accept incorrect subject pronoun

| Exercice 2 Questions 18-25 | | REFUSE |
|--|---|--|
| 18 | à l'office / offise de tour(r)ism(e) bureau de touristes / touristas concept – office/bureau + tourism | 1 tourisme tc / office information tc |
| 19 | il répond / parle au/le téléphone (donne) des renseignements (aux touristes) parler aux touristes des téléphones, renseignements (donne des) informations | 1 parle de customer en téléphone aide les touristes |
| 20 | deux mois / moins / moix / moi deux mois en été | 1 moines / un / en été |
| 21 | Any 2 of le contact avec le public / puplic / plubique le contact avec les touristes/clients concept of communicative contact il connaît / sait bien sa ville / il est de Nice il naît en Nice / originair(e) / originer originellement de Nice / origène Nice il est fier de Nice | 1+1 le contact tc il cone original(le) / originel est bonne ville / il aime la ville beware use of "vie" |
| 22 | Any 2 of la patience / pacience / pasience / passionce / passionse la connaissance / savoir de la ville / région l'informatique / Internet / ordinateurs (parler des) langues (étrangères) | 1+1 passion / la pascience régions internat / infirmatique vie invalidates unless already penalised |
| both correct answers on line 1 and 2 blank = 2 both correct answers on line 1 and 2 wrong = 1 | | |
| 23 | fatigue / fatiguant / stress(ant) stressent les gens n'aiment pas attendre les gens s'énervent | 1 wrong number invalidates entendre jeune invalidates |
| 24 | Italie / Italien / Italian / Italia / Italy | 1 |
| 25 | Any 1 of (concept of all / must) langues sont indispensables tous les employés ont une bonne formation en langues il a de bonnes connaissances | 1 parle les langues étrangères dit des langues étrangères ce n'est pas un problème |
| Total : 10 | | |

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|--------|-------------------|----------|-------|
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| | | |
|-----------------------------------|--|--|
| SECTION 3 | | |
| Exercice 1 Questions 26-31 | | |
| 26 | B | 1 |
| 27 | B | 1 |
| 28 | D | 1 |
| 29 | C | 1 |
| 30 | D | 1 |
| 31 | A | 1 |
| Total : 6 | | |
| Exercice 2 Questions 32-39 | | REFUSE |
| 32 | les élèves se sont écrit ont écrit / écrivent / écrité (envoyer) lettre(s) tc | 1 décrit |
| 33 | le(s) voyage(s) (entre les villages) le(s) visite(s) / à Tokoli accept use of ville for village notion of inviter + visit | 1 notion of inviter not full enough sur place tc |
| 34 | chaleureux / sympa / gentils aimable | 1 incroyable tc (but harmless addition (ha)) generaux tc (but ha) |
| 35 | le matériel sc(h)olaire / scolaire livres / cahiers / matériel scolaire apply list rule for other equipment | 1 matière scolaire material scolaire mention of teachers = ha |
| 36 | fusion des noms (des 2 villages) mélange des noms (des 2 villages) combinaison / mélange de T et C accept use of ville for village | 1 fission; vision |
| 37 | (i) financer le projet / project financier / financial | 1 spectacle; animation |
| | (ii) (le but) culturel / culture / cultural | 1 |
| 38 | (i) un marché (artisanal) marche(r) artisanal | 1 marcher / marche tc sculptures et peintures tc (but ha) |
| | (ii) un repas africa(i)n / africain must start "REP" | 1 ropas / repars / repart |
| 39 | (des) vélos / (des) outils | 1 utile tc (but ha) / faire/réussir du vélo matériel scolaire is ha / argent = invalidation |
| Total : 10 | | |