
FRENCH

0520/03

Paper 3 Speaking Role Play Card One

1 March – 30 April 2015

Approx. 15 minutes

No Additional Materials are required.

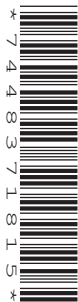
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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.



Candidat(e): vous-même
Professeur: pâtissier/pâtissière

Vous êtes dans une pâtisserie. Vous voulez acheter un gâteau d'anniversaire.

- 1 (i) Saluez le pâtissier/la pâtissière; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez le pâtissier/la pâtissière et choisissez quelle sorte de gâteau vous voulez.
- 3 Dites pour quelle personne vous achetez le gâteau.
- 4 Donnez l'âge de cette personne.
- 5 (i) Remerciez le pâtissier/la pâtissière; **et**
(ii) Demandez le prix.

Candidat(e): vous-même
Professeur: employé(e) dans un grand magasin

Vous avez laissé votre portefeuille à la caisse dans un grand magasin. Vous téléphonez au magasin.

- 1 (i) Saluez l'employé(e); **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Décrivez le portefeuille (donnez **2** détails).
- 4 (On a trouvé votre portefeuille.)
(i) Vous êtes content(e): que dites-vous?; **et**
(ii) Dites ce qu'il y a comme pièce d'identité dans votre portefeuille.
- 5 Posez **1** question sur les heures d'ouverture du magasin.

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Cambridge International General Certificate of Secondary Education

FRENCH

0520/03

Paper 3 Speaking Role Play Card Two

1 March – 30 April 2015

Approx. 15 minutes

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Candidat(e): vous-même
Professeur: pâtissier/pâtissière

Vous êtes dans une pâtisserie. Vous voulez acheter un gâteau d'anniversaire.

- 1 (i) Saluez le pâtissier/la pâtissière; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez le pâtissier/la pâtissière et choisissez quelle sorte de gâteau vous voulez.
- 3 Dites pour quelle personne vous achetez le gâteau.
- 4 Donnez l'âge de cette personne.
- 5 (i) Remerciez le pâtissier/la pâtissière; **et**
(ii) Demandez le prix.

Candidat(e): vous-même
Professeur: Monsieur/Madame Cartant

Vous faites un séjour chez la famille Cartant. Après une soirée en ville, vous ratez le dernier bus pour rentrer. Vous téléphonez à Monsieur/Madame Cartant.

- 1 (i) Saluez Monsieur/Madame Cartant; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Faites vos excuses; **et**
(ii) Expliquez pourquoi vous ne pouvez pas prendre un taxi.
- 4 (Vous devez attendre Monsieur/Madame Cartant.) Dites ce que vous allez faire pendant que vous attendez (donnez 2 détails).
- 5 Posez 1 question sur l'arrivée de Monsieur/Madame Cartant.

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Paper 3 Speaking Role Play Card Three

1 March – 30 April 2015

Approx. 15 minutes

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Candidat(e): vous-même
Professeur: pâtissier/pâtissière

Vous êtes dans une pâtisserie. Vous voulez acheter un gâteau d'anniversaire.

- 1 (i) Saluez le pâtissier/la pâtissière; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Écoutez le pâtissier/la pâtissière et choisissez quelle sorte de gâteau vous voulez.
- 3 Dites pour quelle personne vous achetez le gâteau.
- 4 Donnez l'âge de cette personne.
- 5 (i) Remerciez le pâtissier/la pâtissière; **et**
(ii) Demandez le prix.

Candidat(e): vous-même
Professeur: ami(e) français(e), Pascal(e)

Vous allez passer des vacances chez Pascal(e), un(e) ami(e) français(e). Malheureusement, vous devez changer les dates de votre séjour. Vous téléphonez à Pascal(e).

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Faites vos excuses; **et**
(ii) Expliquez pourquoi vous devez changer les dates de votre séjour.
- 3 (i) Dites quand vous pourrez venir en France; **et**
(ii) Dites pour combien de temps.
- 4 Répondez à la question.
- 5 Demandez à Pascal(e) ce qu'il/elle a organisé comme activités pour le séjour.

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Paper 3 Speaking Role Play Card Four

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Although it may not be specified, you are expected to include such details as “Good Morning”, “Thank you”, etc., as appropriate.

2

A

Candidat(e): vous-même
Professeur: vendeur/vendeuse dans un magasin

Vous êtes dans un magasin. Vous voulez acheter des cartes postales.

- 1 (i) Saluez le vendeur/la vendeuse; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Dites combien de timbres vous voulez.
- 3 Écoutez le vendeur/la vendeuse et choisissez la destination de vos cartes postales.
- 4 (i) Remerciez le vendeur/la vendeuse; **et**
(ii) Demandez le prix.
- 5 Dites où vous logez (par exemple: hôtel? camping?).

B

Candidat(e): vous-même
Professeur: employé(e) dans un grand magasin

Vous avez laissé votre portefeuille à la caisse dans un grand magasin. Vous téléphonez au magasin.

- 1 (i) Saluez l'employé(e); **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Décrivez le portefeuille (donnez **2** détails).
- 4 (On a trouvé votre portefeuille.)
(i) Vous êtes content(e): que dites-vous?; **et**
(ii) Dites ce qu'il y a comme pièce d'identité dans votre portefeuille.
- 5 Posez **1** question sur les heures d'ouverture du magasin.

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Paper 3 Speaking Role Play Card Five

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Candidat(e): vous-même
Professeur: vendeur/vendeuse dans un magasin

Vous êtes dans un magasin. Vous voulez acheter des cartes postales.

- 1 (i) Saluez le vendeur/la vendeuse; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Dites combien de timbres vous voulez.
- 3 Écoutez le vendeur/la vendeuse et choisissez la destination de vos cartes postales.
- 4 (i) Remerciez le vendeur/la vendeuse; **et**
(ii) Demandez le prix.
- 5 Dites où vous logez (par exemple: hôtel? camping?).

Candidat(e): vous-même
Professeur: Monsieur/Madame Cartant

Vous faites un séjour chez la famille Cartant. Après une soirée en ville, vous ratez le dernier bus pour rentrer. Vous téléphonez à Monsieur/Madame Cartant.

- 1 (i) Saluez Monsieur/Madame Cartant; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Faites vos excuses; **et**
(ii) Expliquez pourquoi vous ne pouvez pas prendre un taxi.
- 4 (Vous devez attendre Monsieur/Madame Cartant.) Dites ce que vous allez faire pendant que vous attendez (donnez 2 détails).
- 5 Posez 1 question sur l'arrivée de Monsieur/Madame Cartant.

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Candidat(e): vous-même
Professeur: vendeur/vendeuse dans un magasin

Vous êtes dans un magasin. Vous voulez acheter des cartes postales.

- 1 (i) Saluez le vendeur/la vendeuse; **et**
(ii) Dites ce que vous voulez acheter.
- 2 Dites combien de timbres vous voulez.
- 3 Écoutez le vendeur/la vendeuse et choisissez la destination de vos cartes postales.
- 4 (i) Remerciez le vendeur/la vendeuse; **et**
(ii) Demandez le prix.
- 5 Dites où vous logez (par exemple: hôtel? camping?).

Candidat(e): vous-même
Professeur: ami(e) français(e), Pascal(e)

Vous allez passer des vacances chez Pascal(e), un(e) ami(e) français(e). Malheureusement, vous devez changer les dates de votre séjour. Vous téléphonez à Pascal(e).

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Faites vos excuses; **et**
(ii) Expliquez pourquoi vous devez changer les dates de votre séjour.
- 3 (i) Dites quand vous pourrez venir en France; **et**
(ii) Dites pour combien de temps.
- 4 Répondez à la question.
- 5 Demandez à Pascal(e) ce qu'il/elle a organisé comme activités pour le séjour.

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Candidat(e): vous-même
Professeur: garçon/serveuse dans une crêperie

Vous êtes dans une crêperie. Vous voulez une table pour une personne.

- 1 (i) Saluez le garçon/la serveuse; **et**
(ii) Dites ce que vous voulez.
- 2 Dites où vous voulez la table (par exemple: terrasse? jardin? fenêtre?).
- 3 Écoutez le garçon/la serveuse et choisissez la sorte de crêpe que vous voulez.
- 4 Dites que vous êtes en vacances chez des amis.
- 5 (i) Remerciez le garçon/la serveuse; **et**
(ii) Posez **1** question appropriée (par exemple: toilettes? addition?).

Candidat(e): vous-même
Professeur: employé(e) dans un grand magasin

Vous avez laissé votre portefeuille à la caisse dans un grand magasin. Vous téléphonez au magasin.

- 1 (i) Saluez l'employé(e); **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 Décrivez le portefeuille (donnez **2** détails).
- 4 (On a trouvé votre portefeuille.)
(i) Vous êtes content(e): que dites-vous?; **et**
(ii) Dites ce qu'il y a comme pièce d'identité dans votre portefeuille.
- 5 Posez **1** question sur les heures d'ouverture du magasin.

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Paper 3 Speaking Role Play Card Eight

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Candidat(e): vous-même
Professeur: garçon/serveuse dans une crêperie

Vous êtes dans une crêperie. Vous voulez une table pour une personne.

- 1 (i) Saluez le garçon/la serveuse; **et**
(ii) Dites ce que vous voulez.
- 2 Dites où vous voulez la table (par exemple: terrasse? jardin? fenêtre?).
- 3 Écoutez le garçon/la serveuse et choisissez la sorte de crêpe que vous voulez.
- 4 Dites que vous êtes en vacances chez des amis.
- 5 (i) Remerciez le garçon/la serveuse; **et**
(ii) Posez **1** question appropriée (par exemple: toilettes? addition?).

Candidat(e): vous-même
Professeur: Monsieur/Madame Cartant

Vous faites un séjour chez la famille Cartant. Après une soirée en ville, vous ratez le dernier bus pour rentrer. Vous téléphonez à Monsieur/Madame Cartant.

- 1 (i) Saluez Monsieur/Madame Cartant; **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 Répondez à la question.
- 3 (i) Faites vos excuses; **et**
(ii) Expliquez pourquoi vous ne pouvez pas prendre un taxi.
- 4 (Vous devez attendre Monsieur/Madame Cartant.) Dites ce que vous allez faire pendant que vous attendez (donnez **2** détails).
- 5 Posez **1** question sur l'arrivée de Monsieur/Madame Cartant.

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Paper 3 Speaking Role Play Card Nine

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Candidat(e): vous-même
Professeur: garçon/serveuse dans une crêperie

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- 5 (i) Remerciez le garçon/la serveuse; **et**
(ii) Posez 1 question appropriée (par exemple: toilettes? addition?).

Candidat(e): vous-même
Professeur: ami(e) français(e), Pascal(e)

Vous allez passer des vacances chez Pascal(e), un(e) ami(e) français(e). Malheureusement, vous devez changer les dates de votre séjour. Vous téléphonez à Pascal(e).

- 1 (i) Saluez votre ami(e); **et**
(ii) Expliquez pourquoi vous téléphonez.
- 2 (i) Faites vos excuses; **et**
(ii) Expliquez pourquoi vous devez changer les dates de votre séjour.
- 3 (i) Dites quand vous pourrez venir en France; **et**
(ii) Dites pour combien de temps.
- 4 Répondez à la question.
- 5 Demandez à Pascal(e) ce qu'il/elle a organisé comme activités pour le séjour.

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