UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

MARK SCHEME for the May/June 2010 question paper

for the guidance of teachers

0460 GEOGRAPHY

0460/22

Paper 22, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the May/June 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2	2	Mark Scheme: Teachers' version	Syllabus	Paper	
			IGCSE – May/June 2010	0460	22	
1		ase note that some points have been added to the mark scheme to accommo roduction of some of the map extracts. These points are shown in italics.				
	(a) (i)	golf		[1]		
	(ii)	(ii) staff quarters,				
	(iii)	(iii) narrow tarred,				
	(iv)	built	-up area/smooth rock/cultivation, (buildings = 0)		[1]	
	(v)		ng/railway cutting, (embankment spoils) RK THE FIRST <u>FEATURE</u> GIVEN		[1]	
	(b) (i)	gent	ile,		[1]	
	(ii)	north	h east/ <u>from</u> south west,		[1]	
	(iii)	varia islan	nders/bends, able width/narrows/widens, nd/braided/splits <u>and rejoins,</u> ntaries/confluence,		[3]	
	(c) 385	5731,			[1]	
	(d) (i)	895.	<u>4</u> ,		[1]	
	(ii)	trigo	nometrical station/triangulation station/trig. point,		[1]	
	(iii)	gent (flat conc valle falls	cave, (no alternative – the word needed)	ence. everse if clear.	figure between [3]	
	(iv)	66–7	71 (and any between),		[1]	

(e)	Accept 5500 to 5700,	[1]
• •	,	

Page 3			3 Mark Scheme: Teachers' version			Syllabus	Paper
	raye s		,	IGCSE – May/June 20		0460	22
				IGCSE – May/Julie 20	10	0400	
((f)	(i) (ii)	Mine All o All o It mu A <u>sn</u>	b) shaded, (Accept any type of shadir e dump drawn using the correct syml r almost all of it must be in the south f it must be in the eastern third of sq ist touch easting 44. <u>nall</u> amount of it can go into square 4 th mine dumps are drawn allow if o = 0.	bol, (not the qu ern half of squa uare 4370.	arry/open cast syn are 4370.	nbol).
2 ((a)			Photograph A		Photograph B	
flats/a c balcol <u>widely</u> one ty c r steep perma tiles/n no sto strong one c exper attrac desigu 4/5 st large(clean mode densit		class conies ely over type ceme mate ep slo mane s/not of stone ong/we color ensive active signect store ge(r) (dern = 0	verhanging roofs of building material/concrete/ ent/brick/good quality/'proper' erials ping roof nt corrugated iron/not wood s on roofs ell constructed ur/white e //planned ys/tall/high rise (skyscrapers = 0) area) = 0	quality/l no balconies no/less over cheap/varie scrap/'r less steep/fl temporary, corrugated i stones on ro weak/flimsy various colo cheap, ugly, unplanned,	hang, ty of materials/re-c andom'/one exam at roofs, ron/wood , oofs, urs/examples,	vycled/ ole,	
		car win qua 4 di	ifferer	s = 0			
		Cor	npara	itives e.g. larger, higher, more pe nark for the converse).	rmanent, stror	nger etc. = 1 (bu	t don't allow a

The only negatives allowed are those already stated in the scheme.

The numbers are to help the candidate. Reward differences wherever they are stated e.g. two or more marks could be awarded in the lines headed '1'. Link any points made under separate numbers. [4]

Page 4	Mark Scheme: Teachers' version	Syllabus	Paper
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(b) less noisy/quieter/more peaceful, more privacy, more living space, more space outside/more space for cultivation/car park/less congested, (more space alone, not stated as inside or outside = 1) less prone to disease/more healthy, a better view/scenery (sea, lake, mountains), electricity/use of electrical appliances, protection from weather/wind/rain/better shelter, less litter/cleaner, (less pollution alone = 0) better quality building/stable/well-constructed/lasts longer,

better facilities = 0 water supply = 0 quality of life/living conditions = 0

If candidate just discusses Photograph C without any comparison with Photograph B, allow the marks to stand. [4]

3 (a) (i) plot for June at 17°C on the line in the centre of the correct space, (Need not be joined by a line to the plots for May and July)

rainfall bar for April at 25 mm, (Accept without bar shading)

- (ii) 10.4, low, in the hottest season,
- (b) (i) horizontal line drawn at 250 mm and correct at both ends (need not be labelled), [1]
 - (ii) 2001 and 2002,
 - (iii) rainfall varies <u>a lot</u>/some years <u>much</u> higher/some years <u>much</u> lower/<u>very</u> unreliable/<u>very</u> variable/<u>very</u> unpredictable/<u>wide</u> range/some years <u>far</u> from mean,

Allow use of figures to make this point.

Seasonal rain = 0.

[1]

[2]

[3]

[1]

Page 5			;	Mark Scheme: Teachers' version Syllab		Paper
				IGCSE – May/June 2010	0460	22
4	(a)	(i)	mechanical/	physical (top space) and chemical,		
			Both needed	d for one mark		[1]
		(ii)	exfoliation,			
		. ,	freeze-thaw oxidation,	,		[3]
						[0]
	(b)					
		В, С,				
		A,				[4]
5	(a)	(i)	bar at 6 45 r	nillion (shading not necessary) and correctl	v placed	[1]
Ū		(ii)	South Africa		y placea,	[1]
				l,		[']
	(iii)	Egypt, 5.4 <u>million /</u>	5 4 <u>00 000</u> ,		[2]
	(b)	(i)	()	orter distance to Europe/MEDC cour ountry/Saudi Arabia/UAE, = 1	ntries/Italy/Spain/Fi	rance/any
			cheap(er) tra	avel cost/short/less time spent travelling, =	1	
			(easier to ge	et to = 0, more accessible = 0)		
			Accept oppo	osite approach for Botswana, Kenya and Ni	geria.	[2]
		(ii)	physical –	climate/weather,		
				wildlife, scenic attractions e.g. beaches, mountains	S,	
				coastal/landlocked, size of country,		
				relief, (too steep or mountainous = 0 as a	disadvantage)	
			economic –	standard of/variety of accommodation/hote		
				transport facilities/air/roads (in the country air/transport links (to the country), (distance)		
				degree of development/facilities/services a	available,	
				amount of investment, (not financial resou built attractions e.g. shops, historical build		alone)
				security provided, (not crime or problems)	0	
				exchange rate, marketing/advertising,		
				cheaper living costs,		
			One physica	al and one economic point correctly linked.	If more than one	given mark the

One physical and one economic point correctly linked. If more than one given mark the best.

Accept differences or references to a single country.

[2]

Page	e 6	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2010	0460	22
(a) (i	i) coas	stal development,		['
(ii	i) 29/3	0/31,		[′
(b) (i	/	<u>s</u> from oil tankers/tourist boats, from tourist boats/tankers,		
	leak	<u>s</u> from pipelines,		[´
(ii	winc	er station on <u>south</u> coast, ls from NE/N/to SW/S, (blows SW/S = 0)		
		Is will blow <u>pollution</u> out to sea/away from island, ws pollution away alone = 0)		
	•	er station is downwind of settlement,		[2
(iii	ally about location	n on Fig. 10.		
	<u>visu</u>	<u>al</u> – development/construction will: spoil the <u>views/scenery</u> of/from the coast/beac sanctuary/other parts of the island, lights at night will disrupt nature reserve/bird sa lead to unsightly <u>litter/waste/garbage</u> on the be	anctuary,	
	<u>nois</u>	 <u>e</u> – development/construction will: affect the coast/beach/sand/hotels, affect the nature reserve/bird sanctuary, 		
	Max	2 on visual pollution.		[3