## MARK SCHEME for the May/June 2011 question paper

## for the guidance of teachers

## 0460 GEOGRAPHY

0460/23

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper
				IGCSE – May/June 2011	0460	23
(;	a)	(i)	hut(s	5)		[1
		(ii)	scho			[1
		iii)	dip t	ank		[1
		ív)	-	tarred		[1
		(v)	quar	ry/excavation		[1
			(lf m	ore than one, mark the first given.)		
(	(b)	•		w gradient/flat/slopes down to SW/valley in south		
			6–13 he we	37 est/from the east/west		[3
(*	(c)	(i)	•	rectangular/square/intersect at right angles/NW to s s-cross = 0)	SE and NE to SW	//blocks [1
		(ii)		ed/circular/oval/concentric/radial/rings/roundabout		[
(		fror fror fror	n rese n lake	r/watercourse		[2
(		stre railv railv road min adn indu hos elec grid	eams/ way s way s ds <u>me</u> eral v ninistr ustry pital/s ctricity I syste	opes/flat qualified (flat = 0) rivers <u>for water supply</u> tation/junction/sidings <u>eet</u> /route centre vealth/mines/quarries rative centre/Government House school/college //power lines em therefore planned ush/open grassland therefore easy to build		[4

Page 3	Mark Scheme: Teachers' version	Syllabus	Paper
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(f)

	recreational	high density residential	industrial	low density residential			
6173		✓					
6267			✓				
6778				✓			
7070	✓						
all 4 correct = 3 3 correct = 2 2/1 correct = 1 [3]							

	(g)	Nat	ional Monument/Place of Historical Interest/Mission Tree	[1]
2	(a)	line	bersed – C ar – A cleated – B	
		3/2	correct = 2 1 correct = 1	[2]
	(b)	(i)	200 and 250 (both needed)	[1]
		(ii)	south	[1]
		(iii)	on gentle slope (flat = 0) flat/fertile valley floor to be used for crops/animals/farming <u>near to/quick to reach</u> crops/animals/farmland above flood danger stream for water supply sunny warmer shelter	[4]

	Page 4				Syllabus	Paper
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3	<ul> <li>(a) headland/land protrudes into sea/point/promontory bare rock cliff/vertical rock cave arch stack/island/isolated rock/rock surrounded by sea/pillar stacks vary in size/narrower/shorter etc./stump notch wave-cut platform</li> </ul>			[5]		
	(b)	ger way bou diffe bay	ntle(r)/ ve-cut ulders erent	ot as high /not as steep : platform (if not given in <b>(a)</b> ) /rocks/loose material rock type/darker rock arch/stack		[3]
4	(a)	(i)	west	:		[1]
		(ii)	N Af Nort Nort	nerica smaller/N Africa larger rica across continent/in centre of continent/greater   h America on west coast/North Africa on east coast h America outside tropics/North Africa inside h Africa extends further south	•	inent
			Allov	v later points as development of the first point.		[2]
		(iii)	it ext	tends beyond the tropics/some in subtropics/temper	rate areas	[1]

(b)

adaptation	main reason for the adaptation		
deep roots	to use water in the soil most of the year		
fleshy stems	to store water		
very thin and small thorny leaves	to reduce transpiration		
leaves curl inwards	to reduce transpiration		

				Paper
		IGCSE – May/June 2011	0460	23
(i) i	plot a	at 140 000 for 2008		
1	Acce	ept a dot or a cross or the line passing through at the	e intersection of th	ne lines.
/	Acce	ept without a line.		
-	The	plot should not be so large as to touch adjacent line	S.	[1]
ii) ´	1.79	(no tolerance)		[1]
t	touris	sts decrease (since 2003) but residents no decreas		[2]
s ( f	smal dry/b farm volca	Il island therefore few resources parren therefore lack of food ers/fishing therefore lack of skill/experience anoes therefore danger		[1]
8 9 9 1 1 1 1	sprav cong shorf shorf overp fall ir alrea poor loss noise	wl of resorts/increase in built-up area jestion/overcrowding tage water tage of electricity population/lack of resources n number of tourists ady full employment behaviour of tourists of tradition/culture e pollution		[3]
_i i	i) i)	<ul> <li>Acce</li> <li>Acce</li> <li>Acce</li> <li>The</li> <li>1.79</li> <li>i) touri touri resic</li> <li>i) touri resic</li> <li>i) no si smal dry/k farm volca lava</li> <li>i) desti spra cong shor</li> <li>shor</li> <li>over fall ir alrea poor</li> <li>loss</li> <li>noise</li> </ul>	<ul> <li>Accept a dot or a cross or the line passing through at the Accept without a line.</li> <li>The plot should not be so large as to touch adjacent line</li> <li>i) 1.79 (no tolerance)</li> <li>i) tourists fast/great increase but residents slow/small increase decrease (since 2003) but residents no decreas residents didn't grow in early years but tourists did</li> <li>i) no surface water therefore supply difficult small island therefore few resources dry/barren therefore lack of food farmers/fishing therefore lack of skill/experience volcanoes therefore danger lava and ash linked to specific problems</li> </ul>	<ul> <li>Accept a dot or a cross or the line passing through at the intersection of the Accept without a line.</li> <li>The plot should not be so large as to touch adjacent lines.</li> <li>i) 1.79 (no tolerance)</li> <li>i) tourists fast/great increase but residents slow/small increase tourists decrease (since 2003) but residents no decrease residents didn't grow in early years but tourists did</li> <li>ii) no surface water therefore supply difficult small island therefore few resources dry/barren therefore lack of food farmers/fishing therefore lack of skill/experience volcances therefore danger lava and ash linked to specific problems</li> <li>ii) destruction of the natural environment/landscape sprawl of resorts/increase in built-up area congestion/overcrowding shortage water shortage of electricity overpopulation/lack of resources fall in number of tourists loss of tradition/culture noise pollution</li> </ul>

	Page 6		Mark Scheme: Teachers' version	Syllabus	Paper
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6	(a) (i)	25 (ł	nectares)		[1]
	(ii)	25 (t	imes)		[1]
	(b) (i)		of bar at 95 ion at 70/25 with shading correct		
		Mark	k independently.		[2]
	(ii)	July	harvesting (both needed)		[1]
	(iii)	prep colle	esting paring the land/ploughing acting seeds ting/sowing		[2]
		Mark	the first given for men and women.		
		Allov	w the same activity twice if expressed differently.		
	(iv)	peop	seed available for sowing/seeds saved from previo ble moved away from area ble gave up farming	bus year	
		peop	ble have died		[1]