UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

0460 GEOGRAPHY

0460/22

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper		
				IGCSE – October/November 2011	0460	22		
1	(a)	(i)	ruin((s),		[1]		
		(ii)	A/m	ain A, (main alone = 0)		[1]		
		(iii)	pit(s	s)/quarry(ies)/rock(s)/cliff(s),		[1]		
		(iv)	mar	sh/swamp,		[1]		
		(v)	446, If mo	, ore than one, take the first feature given.		[1]		
	(b)	scri cora hea bay san spit esti ger	aos/casuarinas, crub/scattered trees, (allow shrub) cral/reef, eadland/point/peninsula, (extract from names but Pte = 0) cy(s)/Petite Rivière Bay, cond/mud/beach, (allow sand dunes) cit, ctuary/river mouth/ river enters sea/stream enters sea/watercourse enters sea, entle/flat/steep location e.g. steep in 8493 or 8494, (gentle/flat score without location) w/lowland,					
	(c)	La irrig pipe	ver/stream/watercourse, (don't allow if from sea but allow the rest of the points to score) a Ferme Reservoir/reservoir(s)/dam(s), rigation channel/distributary (channel)/channel, ipeline, vater tank, (don't extract if whole line is copied from the key) [3]					
	(d)	(i)	Diffe	ch mark: 97.09 (allow 97.08 or 97.05 or 97.03 or 97 erence: 50.83, (allow 50.84 or 50.87 or 50.89 or 50.9 n needed.		[1]		
	(ii)		3670	0,		[1]		
		(iii)	1 in	71–73, (any figure within range)				
			The If the used for 3 for 3 for 3 for a cand	ry errors forward from (d)(i) and (ii) using the ECF s distance used must be one of the choices in (d)(ii) e correct height difference but an incorrect choice od, 3070 accept 1 in 60–61 3270 accept 1 in 64–65 3470 accept 1 in 68–69 3870 accept 1 in 75–77. In incorrect height difference has been used, odidate's height difference from (d)(i) and distance frow answers rounded up or down to the nearest whole	but allow if rounder of distance from (of calculate the ansom (d)(iii).	ed up or down. d)(ii) have been		

	Page	3	Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – October/November 2011	0460	22
	(e) (i)	disp varie	ar/in a line, (along road = 0) ersed/scattered/sparse, ed size/large and small/some larger/some smaller, er construction,		[2]
	(ii)	village com hote <u>publ</u> wate yout	pool/education, ge hall, munity centre, el,) allow tourism once if neither of these give lic beach,) er tank/water supplies/water services, th camp, landing station,	ven	
		2 se	ervices correct for each mark.		[2]
2	(a) (i)	Phili	ippines/West Indies/Japan, (allow Eastern Asia)		
		If mo	ore than one answer given and one is wrong answe	r scores 0.	[1]
	(ii)	Euro	рре,		
		If mo	ore than one answer given the answer scores 0.		[1]
	(iii)	Aus	tralasia, (allow Australia)		
		If mo	ore than one answer given the answer scores 0.		[1]
	CO	astal/a	d/in patches/in separate areas (or similar expression at edges/at boundaries/none inland, none in north,	ns),	
	ou	tside t	ropics/south of Tropic/south of 23½°/none in tropic	s/none north of Tr	opic/none north
			(above/below tropic = 0) west/in south east,		[3]
	sn	ow/ice	temperatures, e/permafrost,		
	dif	ficult/u	nters)/little sun, unsuitable for farming, pads/railways/difficult transport,		[2]
3	(a) (i)		–600 0–2100,		
		Both	n figures needed for the mark. Can be in any order.		[1]

Pa	Page 4		Mark Scheme: Teachers' version	Syllabus	Paper
	coffe coffe expi coffe		IGCSE – October/November 2011	0460	22
			coffee higher/sugar cane lower, (allow by correct figures) coffee steeper/sugar cane gentler/flatter, (allow steep and flat) coffee on more irregular slope/sugar cane on smoother slope, (allow a variety of expressions) coffee wider range of heights/sugar smaller range of heights,		
		mor	re relief" = 0 "hilly" = 0		[2]
(b)	coff	fee,			[1]
(c)	ash	[1]			
(d)	(i)	wate	falls on mountains, er/rivers flow down to the area/gravity feed, gentle slope for ease of supplying water,		[1]
	(ii)	wind	shadow, I from NE is a <u>dry wind</u> /wind <u>comes from the land</u> /off I/air descends so no condensation/so water evapora		[1]
	(iii)	(nea	r) port,		[1]
4 (a)	(i)	dive	rgent (constructive),		[1]
	(ii)		clearly diverging arrows, one on the Arabian Plate y need not be at right angles to the plate boundary.	e and one on the	e African Plate. [1]
(b)	(b) (i) Africa/African Plate/continent/Ethiopia split/part becomes an island/N E a away from the rest of Africa, new water/sea/ocean/more coastline/Red Sea extends (into Rift Valley), wider Rift Valley/increased land area, more/new volcanoes/volcanoes form, (volcanic material = 0)				E Africa moves
		Addi	is Ababa will be further west/northwest,		[2]
	(ii)	molt	en rock/magma rising, (active volcano = 0)		[1]
(c)	(i)	withi	in Rift Valley = 1,		
		Mark	tre of cross 25mm–35mm from centre of Addis Abab k each point independently. ept other ways of showing location if clear.	oa = 1,	[2]
	(ii)	on/n	ear a plate <u>boundary/margin</u> /in the Rift Valley,		[1]

I	Page 5		5	Mark Scheme: Teachers' version IGCSE – October/November 2011	Syllabus 0460	Paper 22	
	_	<i>-</i>			0400		
5 (a	a)	(i)	cum	ulonimbus,		[1]	
		(ii)	cum	ulus,		[1]	
	((iii)	cirrus	S,		[1]	
(I	(b) white/light grey/darker base, dense/thick, great vertical extent/tall/from low to high, (large = 0, high = 0), anvil/wide(r) at top, narrow(er) middle, flat top, flat base,						
(•	(c) Photograph A – heated air rising, Photograph B – air rising as it crosses over higher ground at the coastline,						
6 (a)	(i)	gas,			[1]	
		(ii)	11/1:	2,		[1]	
	(iii)		quan of f	ricity less than the fuel = 1, httfication: e.g. electricity less than half/only 28–32 r fuel/fuel input more than double/fuel almos pricity = 2,			
(1	b)	(i)	hydro	o-electric,		[1]	
	(ii)			ral lakes/lakes for water storage/water available in lent difference/head of water/flow from high to lend,		possible/sloping	
			pond	ls = 0		[2]	
	(iii)			underground, no visual pollution/not visible, no atmospheric pollution, (ozone layer, greenhouse no noise pollution, no water pollution, up electricity/economic to produce, demand for electricity, st attraction,	e effect and globa	I warming = 0) [1]	
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