MARK SCHEME for the October/November 2011 question paper

for the guidance of teachers

0460 GEOGRAPHY

0460/23

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the October/November 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



	Page 2			Mark Scheme: Teachers' version	Syllabus	Paper 23
				IGCSE – October/November 2011	0460	
1	(a) ((i)	Fayo	d' herbe,		[1]
	(i	ii)	CWA	A/Filter,		[1]
	(ii	ii)	tea,			[1]
	(ir	v)	othe	r,		[1]
	()	v)	river	ine trees,		
			Mark	< the first feature given.		[1]
	ba riv sa roo fila sc (c) str wa lak me (m trit		idlanc , r mou d/mu k/cliff, os/cas	d/point (extract from names but pte =0), uth/estuary, d/beach,		[5]
			reams/ <u>smal</u> l rivers/ <u>small</u> watercourse, aterfall/cascade, ke/pond/widened course, (reservoir = 0) eanders, lainly) flow south west/south, outaries, gher density in north/south/lower density in centre,			
	(d) ((i)		ch mark: 52/53 (metres) rence in height: 12/13 (metres),		
			Both	needed.		[1]
	(i	ii)	1750)		[1]
	(ii	ii)	1 in	135,		
				y errors forward using the ECF symbol as follows:	of distance from (

If the correct height difference and an incorrect choice of distance from (d)(ii) have been used, 1 in 135 is also the correct answer.

If an incorrect height difference has been used, calculate the answer using the candidate's figures from (d)(i) and (d)(ii). The circled answer must be the closest to this. [1]

P	Page 3	8		heme: Teachers' version	Syllabus	Paper
			IGCSE –	October/November 2011	0460	23
(e	(rel sug mill dry pits sch pos con poli mos	atively gar pla /suga site/u s, nool, st offic nmun ice sta sque/	y) gentle slope/fla antations/sugar fi ir factory, inlikely to flood, ce, ity centre, ation, temple/church,	l junction/route centre, at qualified (flat = 0), elds,) 2 services = 1 mark) max 2 marks)) max 2 for services,		[4]
2 (a	a) (i)	com	mercial/Central E	Business District/CBD,		[1]
	(ii)	(fairl tall/h next glass	y) high density o nigh density beca to/behind dock a s/steel buildings,	prey/skyscrapers, f buildings, use high land values/lack of spa area/port facilities (on map), y residential in (i) = 0 but allow r		n (ii) . [3]
(b	o) (i)	(she large large		headland/peninsula, Irge natural harbour/room for ma	any ships,	[2]
	(ii)	cent large road	the CBD/comme ral location for re area of land, access, space for expar	sidents,		[1]
	(iii)	near		s so noise problem,		[1]
3 (a	a) (i)	it ha	s risen,			[1]
	(ii)	abou	ut half/just less th	an half/48–49%/27 000 out of 5	5 000 etc.,	[1]
	(iii)	2003	3,			[1]
	(iv)	27 0	00,			[1]

Pa	ge 4		Syllabus	Paper	
		IGCSE – October/November 2011	0460	23	
(b)	 (b) cotton is grown nearby/on the Deccan Plateau, fast flowing rivers for HEP, SW winds/winds from the sea (in summer) provide a humid atmosphere/humidity, a large labour force in Mumbai, a large market in Mumbai, Mumbai is a port for export to markets, Note that the numbers are to help the candidates. Ignore them when marking: e. advantages could be credited under one number. 				
l (a)	(i)	1400,		[1]	
	(ii)	plot at the intersection of the lines for 7.2 and 800,			
		(accept if shown as a cross)		[1]	
I	(iii)	accept any sensible way of explaining the problem e. the figures are too large for the scale, if the scale was smaller the smaller values would not won't fit on page,	-	[1]	
	(iv)	no relationship,		[1]	
(b)	(i)	7.2,		[1]	
	(ii)	1,		[1]	
	(iii)	1930/31 to 52/53,		[1]	
	(iv)	1900–1910,		[1]	
 5 (a) dense, canopy, green, abundant foliage, bushes/shrubs (by the water), trees further back are taller/trees in foreground are shorter/ emergents are taller, varied heights/layers, thin trunks/thin trees, straight trunks, growing in water/mangroves, different shapes/different species, 				ler, [4]	
(b)	(i)	accept within the range 25.5 to 26.5,		[1]	

- (ii) 50, [1](iii) hot all year/high temperatures all year,
 - rainfall exceeds evaporation all year/rainfall all year/wet all year, [2]

	Page 5	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – October/November 2011	0460	23
6	(a) (i) by s	ea/boat/air, (not cruise ship)		[1]
	(ii) isola	ated/at end of a peninsula/inaccessible/remote,		[1]
	(iii) SE/S	SSE,		[1]
	 (b) Descriptivery larg no increasearly slig later rapid Explanate because because 	[5]		