## **CAMBRIDGE INTERNATIONAL EXAMINATIONS**

**International General Certificate of Secondary Education** 

## MARK SCHEME for the May/June 2013 series

## 0460 GEOGRAPHY

0460/22

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



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**1 (a) (i)** 10m [1]

(ii)  $1 \text{ km}^2$  [1] more than one answer = 0

**(b) (i)** A/Main A/A3 [1]

(ii) embankment [1]

(iii) cultivation/plantation [1]

(iv) marsh/swamp [1]

(v) water tank [1]

(vi) bridge [1]

(vii) district (boundary) [1] more than one answer = 0

(c)

	Pte Moyenne (8495)	La Mecque (8694)	Both these areas	Neither of these areas
coral	✓			
a river or watercourse			✓	
a populated area		✓		
forest				✓
gentle slopes			✓	

more than one tick per row = 0

(d) hilly/hill/high/mountain/upland (don't extract from place name)

steep

cliffs (steep cliffs = 1)

any height between 400m and 630m (allow 446m as highest point)

ridge/spur

col/saddle/pass

concave slope

V-shaped valley

flatter/gentle in south/in 8991/9091/9191/at poultry farm/at sugar plantation

(As alternative to this line allow "steeper in the north".)

[3]

(e) (i) 2500 – 2650 (metres) [1]

(ii) N/NNE/NE [1]

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	(f)		1:2/ <i>′</i> 50%	2/1 in 2.3/1 in 2.33 1:2.3/1:2.33 5/43%/42.9%/42.85% It allow other expression e.g. "2.3"			[1]
2	(a)	(i)		ddle order settlements plotted re position, width and shading of bar			[1]
		(ii)	40 more	e than 1 tick = 0			[1]
	(b)	(i)	(i) sphere of influence to include the nearby village but not touch any of the other tow (ignore other villages and other sphere of influence)				[1]
		(ii)	low o	er nearby settlements/village/town (but not city) to proorder services/few services/no high(er) order service ices have small range/people won't travel far for service transport links	<u></u>		
			allov	v "goods" or "functions" for "services"			[1]
	(c)	(i)		uent use/everyday needs leed to travel far/they are close/less than 1km/little tr	ravel time/cost		[1]
		(ii)	thes	ulation is small/small settlement/not enough custome e services have a large(r) threshold population/high dle order services		s/	[1]
		(iii)	furni airpo	iture store ort			[1]
(iv) easier transport to Z/poorer transport to A better quality at Z/poorer quality at A more choice/larger store at Z/poorer choice/smaller store at A cheaper prices at Z/more expensive prices at A other services available at Z better reputation at Z/poorer reputation at A							
				sn't need to be comparative – could be solely on X c ept best point	or A		[1]

	(,			notch/V cut by stream/path cut by stream (allow other expressions) plunge pool undercut stepped profile (allow terraced) valley at top of photo exposed rocks/lack of soil/lack of vegetation	
			Weathering:	harder layers stand out/bedding planes opened/cracks wide(ened) vegetation growing in cracks/in rocks/on cliff (not just on rocks)/ vegetation shows biological/chemical weathering fallen/disturbed/loose blocks/boulders/rocks/stones/slabs/layers	
				reserve one mark for each section no transfer between sections	[4]
	(b)	(i)	different size rounded/sme red/orange/o joints/cracks	colour variation/coloured altered (but not black)	
			don't allow p	points clearly linked to erosion	[3]
		(iii)	exfoliation freeze-thaw	/frost shattering	
			any chemica	al process spoils the answer	[1]
4	(a)	(i)	there are ac	tive volcanoes in Africa, Asia, Europe, North America and South America	[1]
		(ii)	there are ac	tive volcanoes close to most coastlines of the Pacific Ocean	[1]
		(iii)	most active	volcanoes are close to plate boundaries	[1]
	(b)		Laki:	plates diverge/constructive margin hotspot/hot area within mantle melting/rising magma/magma escapes	
			All others:	plates converge/destructive margin subduction (allow if it is the wrong plate) melting/rising magma/magma escapes	
			If volcano ch	nosen not from Fig. 6 MAX 1 – don't allow the first point	[2]

Mark Scheme

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Erosion:

waterfall

(a)

3

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	1000L - may/ounc 2013	U-100	LL
(c)	eruption of Tambora/Laki/volcano 1/volcano 3/Iceland/produced ash cloud blocked sun/solar radiation cooling/prevented heading of Earth/atmosphere/land (worldwide/affected large area long term/affected whole area		[3]
(a)	Iron ore mines: in south in east/north-east/near Bay of Bengal  Coal mines: in centre/inland		
	in east/north-east/near Bay of Bengal		
	Allow "near Jamshedpur/steel works" once for either so reserve one mark for each section	ection	[3]
(b) (i)	iron ore from East Singhbhum/Sundargarh/Keonjhar/D coal from Jhana/Raniganj/Bokara/Talcher/Bisrampur/K iron ore <u>and</u> coal nearby/within 250km/in north east of	orba 1/2/3/4/5/6	
	surrounded by iron and coal mines		[2]
(ii)	lake/river/Subamarekha River/Kharkai River		[1]
(iii)	railway/train		[1]
(iv)	vehicles/earth moving equipment/metal sheets/cables/wire industries 1–5 other industries/local industries	pipes/	[1]
(a)	large sector $100 - 102^{\circ} = 2$ (independent of key) large sector $98 - 104^{\circ} = 1$ (independent of key) correct use of key = 1		[3]
(b)	strong winds		[1]
(c)	correct option <u>and</u> explanation required in each case only one correct option in (i), (ii) and (iii) but either opt reference to wind action = 0 answer could be by giving a positive reason for the alternative was rejected		stating why the
(i)	Leave strips of vegetation between the plots		
	vegetation will intercept/trap/absorb/protect from rain/w vegetation will prevent water from flowing/runoff vegetation will trap/bind/hold/stabilise/keep soil together		[1]

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Syllabus

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(ii)	Plou			
	prev	ent water from flowing/prevent runoff/allow water to	sink in	[1]
(iii)	Grov	v a different crop on each plot for the first three year	rs .	
(iv)	diffe mair	n/replace soil nutrients/minerals rent crops use minerals Itain soil structure/humus/organic content ce the land and keep animals away		[1]
	prev anim	prevent animals grazing until soil is bare/prevent over ent removal of protective vegetation hals trample/hooves/movement/damage roots crop will maintain soil structure/minerals/humus/orga		[1]
(v)	Allov	v cattle to graze on the remains of the crop after har	vest	
	_	g will maintain the soil structure/humus/organic cont g will replace minerals/nutrients	ent	
	(for '	'soil structure" allow phrases like "keeps soil togethe	er")	[1]

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