CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the May/June 2013 series

0460 GEOGRAPHY

0460/23

Paper 2, maximum raw mark 60

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes should be read in conjunction with the question paper and the Principal Examiner Report for Teachers.

Cambridge will not enter into discussions about these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2013 series for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level components and some Ordinary Level components.



Page 2					Syllabus	Paper
		IGCSE – May/June 2013			0460	23
1	(a) (i)	(mai	n) B/B23			[1]
	(ii)	pow	er line			[1]
	(iii)	bridg	ge			[1]
	(iv)	scho	ool			[1]
	(v)	scru	b/scattered trees			[1]
		more than one answer per line = 0				
	(b)	part	ght SW/NE/correct bear NW/SE/correct bear nges direction/bend/t	ing		[3]
	(c)	small river/small stream/narrow river/narrow stream winds/meanders etc. lake/wider sections/variable width island/braids/splits <u>and</u> rejoins flows NE tributary/confluence/few/some/one/two/three tributaries				[4]
	(d) (i)		docorintian	name of village		
		mo	description st nucleated	name of village Happy Village		
		-	st linear	Haut de Flacq		
			st industrial	Happy Village		
		on	the lowest site	Happy Village		
	(ii)			has a hospital/post office/cement has a village hall/mosque/disp		[4] ervices
	(e) (i)) ge hall			[1] [1] [1]
		more	e than one answer =	U		

Page 3		3	Mark Scheme Syllabus		Paper	
	J		IGCSE – May/June 2013	0460	23	
2	(a)	X Y	stack headland cave bay			[4]
	(b)	arch	/headland			[1]
	(c)		kness/crack/bedding plane/less resistant rock ious sea level/high tide level			[1]
	(d)	shallow water/sand/rocks can be seen below the water (allow if coral) notch/cave/erosion at high(er) tide level/water level is below notch/cave/erosion			erosion	[1]
	(e)	corrasion/abrasion hydraulic action corrosion/solution				[1]
3	(a) (i)	(a) (i) plot for 1995 at 164 plot for 2005 at 189				
		max	imum 1 mark if plots are not joined by a line			[1]
	(ii)	birth rate is higher than the death rate/death rate lower than birth rate			[1]	
	(iii)	(iii) more people moved out than moved in the difference between the number who moved out and the number who moved (in both cases allow the use of "immigrants" and "emigrants")			moved in	[1]
	(iv)	(iv) 15 – 7/birth rate minus death rate 8 per thousand/0.8%				
		carry	y errors forward			[2]
	(b)	(b) better medical care healthier mothers/babies better diets increased vaccination/disease prevention improved water supply improved sanitation/hygiene better housing/living conditions better education/knowledge increased affluence				[2]

			<u> </u>	
4	(a)	(i)	cold	[1]
		(ii)	Mojave northern hemisphere and Australian southern hemisphere (don't extract from figures)	
			Mojave further from the Equator/Australian nearer to Equator/Mojave higher latitudes Australian lower latitudes	:/
			Mojave 24/25/26° to 35/36/37° whereas Australian is 21° to 33/34/35° both in latitudes 24° to 35° (accept figures within this range) both have similar extent/Australian has greater extent	[1]
	((iii)	in west (of continents) easterly winds/trade wind belt similar latitudes	[1]
		(iv)	summer because: it is the hottest time of the year it is in the southern hemisphere (extract from figures) because the sun is overhead high angle of the sun	
			Earth tilts towards the sun	[1]
	(b)	(i)	sinking warming	
			for every tick more than 2 deduct one correct response	[2]
		(ii)	high	[1]
		(iii)	winds blow away/out	[1]
5	(a)	(i)	line separating 440 million for Europe and 135 million for the Americas accept in any order but key must be correct	[1]
		(ii)	Europe	[1]
		(iii)	39	[1]
		(iv)	one tenth	[1]
		(v)	2 comparisons for 2 marks	
			1965–1985 smaller change/1985–2005 greater change (allow this expressed as change or increase and as totals or rate of change) 1965–85 increased from 113 to 319 and 1985–2005 increased from 319 to 807 1965–85 increased by 206 and 1985–2005 increased by 488	
			accept 5 either side of the figures in the last two points	[2]

Mark Scheme IGCSE – May/June 2013

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Syllabus 0460 Paper 23

			IGCSE – May/June 2013	0460	23
	(b)	economic depression/inflation/price fluctuations increased unemployment illness/epidemic terrorism wars natural disasters/one example special events/one example e.g. Olympics			
		currency fluctuations variable oil prices/cost of transport			[2]
6	(a)	Namil	bia and South Africa correctly shaded		[1]
	(b) (i)		n east/central Africa n west/north west		[2]
	(ii)	Liberi DRC Egypt			[3]
	(iii)	touris	growing populations t demand icient finance/cannot afford to provide it quate infrastructure		[2]

Syllabus

Paper

Mark Scheme

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