

### **Cambridge International Examinations**

Cambridge International General Certificate of Secondary Education

**GEOGRAPHY** 0460/42

Paper 4 Alternative to Coursework

May/June 2014

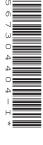
**INSERT** 

1 hour 30 minutes

#### READ THESE INSTRUCTIONS FIRST

This Insert contains Photographs A, B and C, Figs 1 and 2 and Table 1 for Question 1, and Fig. 6 and Table 5 for Question 2.

The Insert is **not** required by the Examiner.



The syllabus is approved for use in England, Wales and Northern Ireland as a Cambridge International Level 1/Level 2 Certificate.

This document consists of **9** printed pages and **3** blank pages.



# Photograph A for Question 1 Coniferous woodland



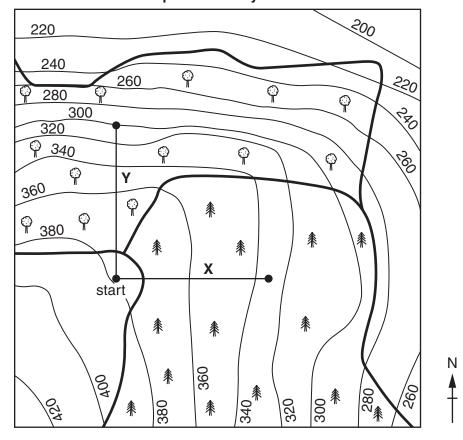
Photograph B for Question 1

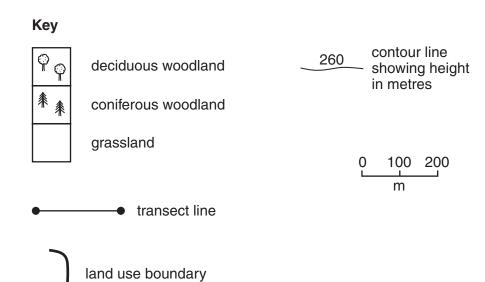
Deciduous woodland



Fig. 1 for Question 1

### Map of the study area





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Table 1 for Question 1

Measurements for temperature and percentage of sky seen

	Transect X Coniferous woodland		Transect Y Deciduous woodland		
Distance along transect (m)	Temperature (°C)	Percentage of sky (%)	Temperature (°C)	Percentage of sky (%)	Type of vegetation
0	8.4	100	8.4	100	Grassland
25	8.5	100	8.4	100	Grassland
50	8.3	95	8.4	97	Grassland
75	7.0	92	8.2	90	Woodland
100	6.3	71	7.8	83	Woodland
125	6.2	70	7.7	77	Woodland
150	5.3	67	7.5	70	Woodland
175	5.4	63	7.3	61	Woodland
200	5.1	54	7.0	56	Woodland
225	4.6	52	7.1	63	Woodland
250	5.9	44	6.8	65	Woodland
275	4.4	58	7.4	66	Woodland
300	6.7	37	6.6	62	Woodland
325	6.2	41	6.7	55	Woodland
350	5.8	32	6.5	68	Woodland
375	5.7	38	6.3	60	Woodland
400	5.5	36	6.5	56	Woodland

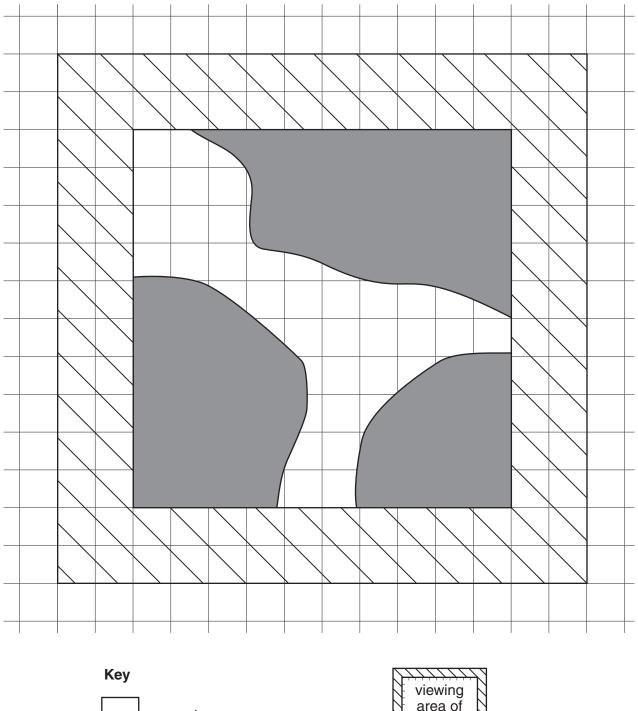
# Photograph C for Question 1

## **Digital thermometer**



Fig. 2 for Question 1

# Measuring device to measure amount of sky seen





#### Fig. 2 for Question 1 (continued)

Instructions on how to estimate the amount of sky which can be seen through the measuring device

The measuring device is made up of a clear plastic viewing screen which is surrounded by a dark frame to make the viewing area clearer. The viewing screen is divided into 100 equally sized squares. Each square equals 1%. It is used in the same way as a quadrat.

- Stage 1. Hold the measuring device above your head and look vertically up to the sky.
- Stage 2. Count or estimate how many squares through which it is possible to see the sky.
- Stage 3. To check your result count or estimate in how many squares the sky is hidden by tree cover.
- Stage 4. The total number of squares estimated or counted in stages 2 and 3 must add up to 100.
- Stage 5. Record your percentage result for the sky (stage 2) in the table.

# Fig. 6 for Question 2

Resident questionnaire				
I am doing this questionnaire as part of my Geography coursework. Please will you answer the following questions?				
How strongly do you agree with the statements below? Choose the answer that best matches your opinion.				
Car parking is difficult in the area where I live.				
Strongly agree				
Agree				
Disagree				
Strongly disagree				
Please say why you gave this answer.				
Traffic is a problem in the area where I live.				
Strongly agree				
Agree				
Disagree				
Strongly disagree				
Please say why you gave this answer.				
Thank you				

# **Table 5 for Question 2**

## Reasons why parking is difficult

Reason	Number of answers	
No driveway	20	
No off-road parking areas	19	
Parking restrictions on local roads	25	

# Reasons why traffic is a problem

Reason	Number of answers	
Congestion on local roads	30	
Exhaust fumes	13	
Noise of vehicles	18	
Vibrations caused by heavy lorries	3	

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#### Copyright Acknowledgements:

 $\begin{tabular}{lll} Question 1 & Photograph B & @ http://www.countrysideinfo.co.uk/maps\_website/wetwland.htm \\ \end{tabular}$ 

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