

Cambridge International Examinations

Cambridge International General Certificate of Secondary Education

GEOGRAPHY
Paper 2
MARK SCHEME
Maximum Mark: 60

Published

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	uge _	Cambridge IGCSE – May/June 2016	0460	21
1	(a) (i)	coniferous (trees),		[1]
	(ii)	place of worship,		[1]
	(iii)	A/main,		[1]
	(iv)	101(m),		[1]
	(v)	Black How,		[1]
	(b) (i)	roads,		[1]
	(ii)	Brayshaw,		[1]
	(iii)	land rising then falling, summit over 280m but not above 300m,		[2]
	rive cas ber ger brid qua mir ind fac (d) hig 3/4 vall ste cliff	ustrial estate, tory, h/hilly/hills/upland, summits, ley(s), ep slopes. fs,		[2]
	pla	ge, ghest) 352m, teau/gentle summit, nvex slopes,		[4]
	(e) (i)	50m or less,		[1]
	(ii)	meandering,		[1]
	(iii)	to the south,		[1]
	(f) (i)	2700m,		[1]
	(ii)	9–120,		[1]

Mark Scheme

Syllabus

Paper

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2	(a) (i) (ii)	1920–1924, 1700 to 1950 slow/little/0.7 or 0.8 to 2.6 billion/by 1.8 or 1.9 billion, 1950 to today rapid/a lot/exponentially/dramatically/from 2.6 to 7.5 billion/by 4.9 billion	[1] n,[2]
		DCs small/slow and LEDCs large/rapid, DCs smaller or slower/LEDCs larger or quicker,	[1]
	(c) (i)	Africa greater or faster/South America smaller or slower, Africa some areas >3%, South America 0 – 1.9%/<2%,	[2]
	(ii)	North America greater or faster/Asia smaller or slower, Asia some areas with a decrease/below 0%, Asia 1/2 countries >3%, North America slight change/0 – 1.9%/<2%,	[2]
3	(a) Pc		
Ū	`´Q b	vave–cut platform,	[3]
	(b) (i)	Z,	[1]
	(ii)	Χ,	[1]
	` wa wa	ach visible, ve–cut platform visible, ves don't reach cliff, ore looks wet/dark,	[3]
	One	TO ISONO WOU GAIN,	[0]
4	ì́Ва	rind vane/weather vane, nemometer, naximum–minimum/Six's thermometer,	[3]
	(b) (i)	25°C,	[1]
	(ii)	35°C,	[1]
	(iii)	15°C, Maximum 2 marks if units not given at least once.	[1]
	(c) nor	th/north-west,	[1]
	(d) C/tl	nermometer,	[1]

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<u> </u>	•		1
5	(a) (i)	Correct plot of Germany 2008 22nd and 2013 5th,	[1]
	(ii)	New Zealand/NZ,	
	()	South Korea/SK,	
		Germany/G	[1]
	(iii)	Canada/C,	[1]
	(b) (i)	(Sub–Saharan) Africa,	[1]
	(ii)	life expectancy (at birth),	[1]
	(iii)	high incomes can pay for education,	
		educated population generates wealth/get jobs,	[1]
	trar wat GD em urb mo nut pop fert % I em ave	cess to health facilities, insport facilities, iter supply, iP, ployment rate, ivan population, bile/cell phone use, rition, oulation per doctor, cility rate/birth rate, iving in poverty, ployment structure, ivrage age, racy,	[2]
6	V–s dee ste bar ste	untains/high/hilly/hills, shaped valley, ep valley/gorge, ep sides, re rock/cliffs, pped sides, utary valleys,	[3]

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Page 5	Mark Scheme	Syllabus	Paper
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(b) Photograph B

scenery/good views/sightseeing, walking/hiking/climbing/extreme sports, mountain roads, touring,

Photograph C

sunny climate/sunbathing, beach, surf/swimming, hotels/accommodation, mountain scenery/walking/hiking/climbing/extreme sports,

Photograph D

tradition/culture/history/clothing qualified, music/entertainment, café/restaurant

Reserve one mark for each photograph.

[5]