## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 0580 MATHEMATICS

0580/21
Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - October/November 2010 | 0580 | 21 |

## Abbreviations

| cao | correct answer only |
| :--- | :--- |
| cso | correct solution only |
| dep | dependent |
| ft | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| www | without wrong working |


| Qu. | Answers | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 1 | 20 (but 3, $\mathbf{4}$ and $\mathbf{8}$ must be seen www) | 2 | M1 3, 4 and 8 seen www |
| 2 | 1.2496 cao | 2 | Allow $1 \frac{156}{625}$ <br> $\mathbf{M 1} 1+0.2+0.04+0.008+0.0016$ |
| 3 | 2 | 2 | M1 $3 x-1-3 x+3$ |
| 4 | $0.9^{3} 0.9^{2} \quad \sqrt{0.9} \quad \sqrt[3]{0.9}$ | 2 | M1 0.94(8683...) 0.96(5489....) 0.8(1) 0.7(29) |
| 5 | (a) 5 <br> (b) 2 | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 6 | $1.15(2) \times 10^{-2}$ | 2 | M1 figs 115(2) |
| 7 | $\frac{5+x}{2 x}$ | 2 | M1 $4+1+x$ seen or M1 $\frac{10+2 x}{4 x}$ oe |
| 8 | 40.5 | 2 | M1 6.75 seen or $6 \times$ their LB |
| 9 | \$674.92, 674.9(0) or 675 | 3 | M2 $600 \times(1+(4 / 100))^{3}$ or better oe or M1 $600 \times 1.04^{2}$ oe |
| 10 | $x=4 \quad y=-3$ | 3 | M1 consistent mult and sub/add A1 one correct value but M must be scored |
| 11 |  | 3 | Marks allocated for R in one of the regions shown |
| 12 | $\begin{aligned} & x=+/-\sqrt{ }(5 y)-3 \\ & \text { or } x=+/-\sqrt{5 y}-3 \end{aligned}$ | 3 | M1 correct move of the 5 completed <br> M1 correct move of the square completed <br> M1 correct move of the 3 completed |


| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - October/November 2010 | 0580 | 21 |

\begin{tabular}{|c|c|c|c|}
\hline 13 \& \(x<-3\) \& 3 \& M1 correct move M1 correct move M1 correct move \\
\hline 14 \& \begin{tabular}{l}
(a) \(10(.0)\) \\
(b) \(2 \frac{1}{2}, 2.5(0)\)
\end{tabular} \& \begin{tabular}{l}
1 \\
2
\end{tabular} \& M1 \(2 n-3=2\) \\
\hline 15 \& 31.4 cao \& 3 \& M1 \(\frac{1}{2} \times 2 \times \pi \times 3\) oe M1 \(6+8+6+1+1+k \pi\) \\
\hline 16 \& \[
\frac{x-3}{x+2}
\] \& 4 \& \[
\begin{aligned}
\& \text { B2 }(x-3)(x-2) \text { or } \mathbf{B 1}(x+a)(x+b) \\
\& \text { where } a b=6 \text { or } a+b=-5 \\
\& \text { B1 }(x-2)(x+2)
\end{aligned}
\] \\
\hline 17 \& \begin{tabular}{l}
(a) \(\left(\begin{array}{ll}8 \& 0 \\ 0 \& 8\end{array}\right)\) oe \\
(b) \(\left(\begin{array}{cc}\frac{1}{4} \& \frac{1}{4} \\ \frac{1}{4} \& -\frac{1}{4}\end{array}\right)\) oe
\end{tabular} \& 2 \& \begin{tabular}{l}
B1 for one column (or row) correct \\
\(\mathbf{B 1}\) for \(-1 / 8\left(\begin{array}{ll}a \& c \\ b \& d\end{array}\right)\) or \(\mathbf{B 1}\) for \(\left(\begin{array}{rr}-2 \& -2 \\ -2 \& 2\end{array}\right)\) seen
\end{tabular} \\
\hline 18 \& \begin{tabular}{l}
(a) (i) Tangent \\
(ii) 4.4 to 6 \\
(b) 780
\end{tabular} \& \begin{tabular}{l}
1 \\
2
\end{tabular} \& \begin{tabular}{l}
Correct tangent drawn dep M1 attempting to find gradient of their tangent \\
M1 evidence of finding the area under the graph ONLY from \(t=12\) to \(t=25\)
\end{tabular} \\
\hline 19 \& \begin{tabular}{l}
(a) 20200 \\
(b) 1260
\end{tabular} \& 2
2 \& \[
\begin{aligned}
\& \text { M1 } 65 \times 300+700 \\
\& \text { M1 } 71190 / 56.5
\end{aligned}
\] \\
\hline 20 \& \(x=0.84\) or 7.16 \& 4 \& B1 \(\frac{8 \pm k}{2} \quad\) B1 \(\sqrt{ }\left(8^{2}-4 \times 1 \times 6\right)\) or better A1 A1 \\
\hline 21 \& \begin{tabular}{l}
(a) Bisector \\
(b) \((4,2)\) \\
(c) \(y=-2 x+10 \mathrm{oe}\)
\end{tabular} \& \begin{tabular}{l}
2 \\
1 \\
3
\end{tabular} \& \begin{tabular}{l}
B1 accurate line B1 two sets of correct arcs \\
B1 correct \(m\) B1 correct \(c\) \\
M1 correct use of \(y=m x+c\) oe on answer line
\end{tabular} \\
\hline 22 \& \begin{tabular}{l}
(a) \\
(b) 11 \\
(c) 23
\end{tabular} \& 4

1 ft

1 ft \& | B1 0 and 14 in correct place B1 2 in correct place B1 3 in correct place B1 12 in correct place |
| :--- |
| B1ft $8+$ their 3 |
| B1ft $21+$ their 2 | <br>

\hline
\end{tabular}

