www.igetams.com

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS

International General Certificate of Secondary Education

MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

0580 MATHEMATICS

0580/42

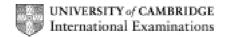
Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.



| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | IGCSE – October/November 2010 | 0580 | 42 |

Abbreviations

cao correct answer only cso correct solution only

dep dependent

ft follow through after error isw ignore subsequent working

oe or equivalent SC Special Case

www without wrong working art anything rounding to soi seen or implied

| Qu. | Answers | Mark | Part Marks |
|-----|-------------------------------------------------------------------------------------|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1 | (a) 432 | 2 | M1 for $756 \div 7 \times 4$ oe |
| | (b) (i) 8970 | 2 | M1 for 7800 × 1.15 oe After 0 scored, SC1 for 1170 as answer |
| | (ii) $\frac{\text{their } 9867(-7800)}{7800} (\times 100)$ or 1.15×1.10 | M2 | Their 9867 is their (b)(i) × 1.1 Implied by 1.265 or 0.265 or 126.5 or M1 for their (b)(i) × 1.10 (9867 seen or 2067 seen) |
| | 26.5 % cao | A1 | www3 |
| | (c) 8100 | 3 | M2 for 9720 ÷ 1.2 oe or M1 for 120% = 9720 oe |
| | (d) 562.43 or 562 or 562.4(0) or 562.432 | 3 | M2 for 500×1.04^3 or alt complete method or M1 for 1.04^2 or 1.04^3 oe soi e.g. \$540.80 or 562.(43) seen in working |
| 2 | (a) (i) 11 (ii) 22 | 1 1 | |
| | (b) $\frac{x+1}{4}$ oe final answer | 2 | M1 for $x + 1 = 4y$ or $\frac{g(x) + 1}{4}$ or $\frac{y + 1}{4}$ |
| | (c) $16x^2 - 8x + 7$ final answer | 3 | M1 for $6 + (4x - 1)^2$ and B1 for $16x^2 - 4x - 4x + 1$ or better seen |
| | (d) 0.5 or ½ www | 3 | M2 for $16x - 4 - 1 = 3$ or better or M1 for $4(4x - 1) - 1$ (= 3) Alt method M2 allow $g^{-1}g^{-1}(3)$ complete method or M1 for $g(x) = g^{-1}(3)$ |

| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | IGCSE – October/November 2010 | 0580 | 42 |

| | ı | 1 | |
|---|------------------------------------------------------------------------------------------------------|-----------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 3 | (a) (i) 63 to 63.5 (ii) 50 to 50.5 (iii) 21.5 to 22.5 | 1 1 1 | |
| | (b) 46 | 2 | B1 for 34 seen (could be on graph) |
| | (c) (i) 12, 14 (ii) $\{35 \times 8 + 45 \times \text{their } 12 + 55 \times 14 + 14 \times 14 \}$ | 1, 1 | |
| | 65 × 22 + 75 × their 12 + 35 × 14 + 65 × 22 + 75 × their 14 + 85 × 10} ÷ their 80 (or 80) | M3 | M1 for mid-values soi (allow 1 error/omit) and M1 for use of $\sum fx$ with x in correct |
| | | | boundary including both ends (at least 4 products) (4920 seen implies M2) and M1 depend on 2 nd M for dividing by their 80 (or 80) (not 54 or less) |
| | 61.5 cao | A1 | www4 |
| 4 | (a) (i) 218 (217.7 to 218) (ii) 501 (500.7 to 501.4) (iii) 99 | 2 1ft 2ft | M1 for $1/3\pi \times 4^2 \times 13$ ft their (a) $\times 2.3$ ft 50 000 ÷ their (a)(ii) and truncated to whole number M1 for 50 000 ÷ their (a)(ii) oe or answers 99.8 or 100 |
| | (b) their (a)(i) × $\left(\frac{32.5}{13}\right)^3$ oe | M2 | or $1/3\pi \times 10^2 \times 32.5$ or M1 for $(32.5 \div 13)^3$ (=15.625) seen or $(13 \div 32.5)^3$ (= 0.064) seen |
| | 3400 or 3410 (3401 to 3407) | A1 | www3 |
| | (c) $(r^2 =) 550 \div 12\pi$ | M2 | (14.58 to 14.6) |
| | 3.82 (3.818 to 3.821) | A1 | or M1 for $12\pi r^2 = 550$ or better www3 |

| Page 4 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | IGCSE – October/November 2010 | 0580 | 42 |

| _ | | /* | 2 . (| | N |
|---|-----|-----------|------------------------------------------------------------------------------|----------|--------------------------------------------------------------------------------|
| 5 | (a) | (i) | $x^{2} + (x + 7)^{2} = 17^{2}$ oe $x^{2} + x^{2} + 7x + 7x + 49 = 17^{2}$ | B1 B1 | Must be seen |
| | | | or better | DI | |
| | | | $2x^2 + 14x - 240 = 0$ | | Must be shown – correct 3 terms |
| | | | $x^2 + 7x - 120 = 0$ | E1 | With no errors seen |
| | | (ii) | (x+15)(x-8) | 2 | M1 for $(x + a)(x + b)$ where a and b are integers |
| | | | | | and $a \times b = -120$ or $a + b = 7$ Ignore solutions after factors given |
| | | (iii) | -15 and 8 | 1ft | Correct or ft dep on at least M1 in (ii) |
| | | (iv) | | 1ft | Correct or ft their positive root from (ii) + 7 dep |
| | | | | | on a positive and negative root given |
| | (b) | (i) | $3x(2x-1) = (2x+3)^2$ oe | M1 | e.g. $6x^2 - 3x = 4x^2 + 12x + 9$ must see equation |
| | | () | | | before simplification |
| | | | $4x^2 + 6x + 6x + 9$ or better seen | B1 | Indep |
| | | | $6x^2 - 3x = 4x^2 + 12x + 9 \text{ oe}$ $2x^2 - 15x - 9 = 0$ | E1 | With no errors seen and both sets of brackets |
| | | | 27 137 9 0 | Di | expanded |
| | | | | 1 | In square root B1 for $((-)15)^2 - 4(2)(-9)$ or |
| | | (ii) | $\frac{()15 \pm \sqrt{((-)15)^2 - 4(2)(-9)}}{2(2)}$ oe | 1 | better (297) |
| | | | 2(2) | | If in form $\frac{p+\sqrt{q}}{r}$ or $\frac{p-\sqrt{q}}{r}$, |
| | | | | | |
| | | | | | B1 for –(–15) and 2(2) or better |
| | | | 8.06 and -0.56 cao | 1, 1 | SC1 for -0.6 or -0.558 and 8.1 or 8.058 |
| | | (iii) | 76.5 (76.46 to 76.48) | 1ft | ft 8 times a positive root to (b)(ii) add 12 |
| 6 | (a) | (i) | $5480^2 + 3300^2 - 2 \times 5480 \times 3300$ | M2 | (75 856 005) M1 for implicit version |
| | | | × cos165 | | |
| | | | 8709.5 | E2 | If E0, A1 for 75800000 to 75900000 |
| | | | | | |
| | | (ii) | $(\sin L =) \frac{\sin 165}{8710} \times 3300$ | M2 | M1 for $\frac{\sin L}{3300} = \frac{\sin 165}{8710}$ oe (allow 8709.5.) |
| | | | (0.09806) | | Could use cosine rule using 8710 or better – |
| | | | | | M2 for explicit form or M1 for implicit form |
| | | | | | (allow 5.6 to 5.63 for A mark) |
| | | | 5.6 (5.62 to 5.63) | A1 | www3 |
| | (b) | 22 3 | 35 or 10 35 pm | 2 | Accept 22 35 pm |
| | | | | | B1 for 15 35 or 3 35 pm seen or answers 22h 35 |
| | | | | | mins or (0)8 35(am) or 10 35(am) |
| | (c) | 871 | 0 ÷ 800 | M1 | |
| | | | 88 to 10.9 with no conversion to | A1 | Implied by correct final ans 2hrs 52 mins if not |
| | | h/m | | | shown |
| | | | 0 (hrs) 52 (mins) to 10 (hrs) 54 ns) oe | | |
| | | | ars 45 mins – their time in hrs and | M1 | Dep on first M1 |
| | | min | | | e.g. 13 hrs 45mins – 11 hrs 29 mins |
| | | | 3.75 – their decimal time and a | | or 13.75 – 10.9 then 2hrs 51 mins |
| | | corr | ect conversion to hrs and mins or | | |
| | | | 52 mins cao | A1 | www4 (2 hrs 51.75 mins) |
| | 1 | | | | ` ' |

| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | IGCSE – October/November 2010 | 0580 | 42 |

| | | | |
|---|---------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 7 | (a) -3, -4.25, -3 | 1, 1, 1 | Allow – 4.2 or – 4.3 for – 4.25 |
| | (b) 10 correct points plotted | P3ft | P2ft for 8 or 9 correct P1ft for 6 or 7 correct |
| | Smooth curve through their 10 points | C1 | Correct shape not ruled, (curves could be joined) |
| | and correct shape Two separate branches | B1ft | Indep but needs two 'curves' on either side of <i>y</i> -axis |
| | (c) (i) 0.7 to 0.85 (ii) Any value of k such that $k \le -3$ and must be consistent with their graph | 1 1ft | -1 each extra ft consistent with their graph (If curves are joined then $k = -3$ only) |
| | (d) $y = 5x$ drawn - 0.6 to -0.75, 0.55 to 0.65 | L1 1, 1 | Ruled and long enough to meet curves Indep –1 each extra |
| | (e) Tangent drawn at $x = -2$ | T1 | Must be a reasonable tangent, not chord, no clear daylight |
| | y change / x change attempt | M1 | Depend on T and uses scales correctly. Mark intention – allow one slight slip e.g. sign error from coords but not scale misread If no working shown and answer is out of range – check their tangent for method |
| | 2.7 to 4.3 | A1 | Answer in range gets 2 marks after T1 earned |
| 8 | (a) (i) Correct translation to (3, -5), (5, -6) and (4, -4) | 2 | SC1 for translation of $\begin{pmatrix} 3 \\ k \end{pmatrix}$ or $\begin{pmatrix} k \\ -7 \end{pmatrix}$ or vertices only |
| | (ii) Correct reflection to (4, 1), (5, 3) and (6, 2) | 2 | SC1 for reflection in $y = 3$ or vertices only |
| | (iii) Correct rotation to (-2, 0), (-1, 2) and (-3, 1) | 2 | SC1 for rotation 90 clockwise around (0, 0) or vertices only |
| | (iv) Correct enlargement to $(0, -3)$, $(-8, 1)$ and $(-4, -7)$ | 2 | SC1 for two correct points or vertices only |
| | (b) 16 cao | 1 | |
| | (c) (i) Correct transformation to (-4, 0), (5, 3) and (-2, 0) | 3 | B2 for 3 correct points shown in working but not plotted or B1 for incorrect shear drawn with <i>x</i> -axis |
| | (ii) Shear only | 1 | invariant or two correct points shown If more than one transformation given – no marks available |
| | x-axis oe invariant (factor) 3 | 1 1 | Accept fixed, constant oe for invariant |
| | (iii) $\begin{pmatrix} 1 & -3 \\ 0 & 1 \end{pmatrix}$ oe | 2 | B1 for determinant = 1 or $k \begin{pmatrix} 1 & -3 \\ 0 & 1 \end{pmatrix}$ oe |

| Page 6 | Mark Scheme: Teachers' version | Syllabus | Paper |
|--------|--------------------------------|----------|-------|
| | IGCSE – October/November 2010 | 0580 | 42 |

| 9 | (a) $\frac{4}{11}$ and $\frac{4}{10}$, $\frac{7}{10}$ $\frac{3}{10}$ | 1,1 | Accept fraction, %, dec equivalents (3sf or better) throughout but not ratio or words i.s.w. incorrect cancelling/conversion to other forms Pen –1 once for 2 sf answers |
|----|----------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| | (b) (i) $\frac{7}{11} \times \frac{6}{10}$ | M1 | |
| | $\frac{42}{110} \text{ oe } \left(\frac{21}{55}\right)$ | A1 | www2 0.382 (0.3818) |
| | (ii) $\frac{7}{11} \times \frac{4}{10} + \frac{4}{11} \times \frac{7}{10}$ | M2 | ft their tree M1 for either pair seen |
| | $\frac{56}{110} \text{ oe } \left(\frac{28}{55}\right)$ | A1 | www3 0.509(0) |
| | (c) (i) $\frac{7}{11} \times \frac{6}{10} \times \frac{5}{9}$ or their (b)(i) $\times \frac{5}{9}$ | M1 | |
| | $\frac{210}{990}$ oe $\left(\frac{7}{33}\right)$ | A1 | www2 0.212(1) |
| | (ii) $1 - \left(\frac{4}{11} \times \frac{3}{10} \times \frac{2}{9}\right)$ oe | M2 | Longer methods must be complete M1 for 4/11, 3/10 and 2/9 seen |
| | $\frac{966}{990}$ oe $\left(\frac{161}{165}\right)$ | A1 | www3 0.976 (0.9757) |
| 10 | (a) 21 and 34 | 1 | |
| | (b) -5 8 | 1 + 1 | |
| | (c) (i) 4, 6 | 3 | M1 for $2 + d = e$ oe or $d + e = 10$ oe seen and either M1 for a correct eqn in d or e seen e.g. $2e = 12$ oe or $2d = 8$ oe |
| | (ii) $x = 28$ y = -5 z = 23 | 5 | or B1 for either correct B4 for any two correct or M3 for any of $18 = 3x - 66$ oe or $3y + 33 = 18$ oe or $33 - 3z = -36$ oe |
| | | | or M1 for 2 of $y = x - 33$ oe or $y + z = 18$ oe or $x + y = z$ oe and M1 for combining two of the previous equations correctly isw (does not have to be simplified) |
| | | | after 0 scored SC1 for -33 + their x = their y or their x + their y = their z or their y + their z = 18 |