## MARK SCHEME for the October/November 2010 question paper for the guidance of teachers

## 0580 MATHEMATICS

0580/42
Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- CIE will not enter into discussions or correspondence in connection with these mark schemes.

CIE is publishing the mark schemes for the October/November 2010 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - October/November 2010 | 0580 | 42 |

## Abbreviations

| cao | correct answer only |
| :--- | :--- |
| cso | correct solution only |
| dep | dependent |
| ft | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| www | without wrong working |
| art | anything rounding to |
| soi | seen or implied |


| Qu. | Answers | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 1 | (a) 432 <br> (b) (i) 8970 <br> (ii) $\frac{\text { their } 9867(-7800)}{7800}(\times 100)$ <br> or $1.15 \times 1.10$ <br> $26.5 \%$ cao <br> (c) 8100 <br> (d) 562.43 or 562 or $562.4(0)$ or 562.432 | 2 <br> 2 <br> M2 <br> A1 <br> 3 <br> 3 | M1 for $756 \div 7 \times 4$ oe <br> M1 for $7800 \times 1.15$ oe After 0 scored, SC1 for 1170 as answer <br> Their 9867 is their $\mathbf{( b )} \mathbf{( i )} \times 1.1$ <br> Implied by 1.265 or 0.265 or 126.5 <br> or M1 for their $\mathbf{( b )}(\mathbf{i}) \times 1.10(9867$ seen or 2067 seen) <br> www3 <br> M2 for $9720 \div 1.2$ oe or M1 for $120 \%=9720$ oe <br> M2 for $500 \times 1.04^{3}$ or alt complete method or M1 for $1.04^{2}$ or $1.04^{3}$ oe soi e.g. $\$ 540.80$ or 562.(43..) seen in working |
| 2 | (a) (i) 11 <br> (ii) 22 <br> (b) $\frac{x+1}{4}$ oe final answer <br> (c) $16 x^{2}-8 x+7$ final answer <br> (d) 0.5 or $1 / 2 \quad \mathrm{www}$ | 1 1 <br> 2 <br> 3 <br> 3 | M1 for $x+1=4 y$ or $\frac{\mathrm{g}(x)+1}{4}$ or $\frac{y+1}{4}$ <br> M1 for $6+(4 x-1)^{2}$ <br> and B1 for $16 x^{2}-4 x-4 x+1$ or better seen <br> M2 for $16 x-4-1=3$ or better or M1 for $4(4 x-1)-1(=3)$ <br> Alt method <br> M2 allow $\mathrm{g}^{-1} \mathrm{~g}^{-1}(3)$ complete method or M1 for $\mathrm{g}(x)=\mathrm{g}^{-1}(3)$ |


| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - October/November 2010 | 0580 | 42 |


| 3 | (a) (i) 63 to 63.5 <br> (ii) 50 to 50.5 <br> (iii) 21.5 to 22.5 <br> (b) 46 <br> (c) (i) 12,14 <br> (ii) $\{35 \times 8+45 \times$ their $12+55 \times 14+$ $65 \times 22+75 \times$ their $14+85 \times 10\}$ $\div$ their 80 (or 80 ) |  | B1 for 34 seen (could be on graph) <br> M1 for mid-values soi (allow 1 error/omit) and M1 for use of $\sum f x$ with $x$ in correct boundary including both ends (at least 4 products) <br> (4920 seen implies M2) <br> and $\mathbf{M 1}$ depend on $2^{\text {nd }} \mathrm{M}$ for dividing by their 80 <br> (or 80) (not 54 or less) <br> www4 |
| :---: | :---: | :---: | :---: |
| 4 | (a) (i) 218 (217.7 to 218) <br> (ii) 501 ( 500.7 to 501.4) <br> (iii) 99 | $\begin{gathered} 2 \\ 1 \mathrm{ft} \\ 2 \mathrm{ft} \end{gathered}$ | M1 for $1 / 3 \pi \times 4^{2} \times 13$ <br> ft their (a) $\times 2.3$ <br> ft $50000 \div$ their (a)(ii) and truncated to whole number <br> M1 for $50000 \div$ their (a)(ii) oe or answers 99.8 or 100 |
|  | (b) their $(\mathbf{a})(\mathbf{i}) \times\left(\frac{32.5}{13}\right)^{3}$ oe 3400 or 3410 (3401 to 3407 ) | M2 A1 | or $1 / 3 \pi \times 10^{2} \times 32.5$ <br> or M1 for $(32.5 \div 13)^{3}(=15.625)$ seen <br> or $(13 \div 32.5)^{3}(=0.064)$ seen www3 |
|  | (c) $\begin{aligned} & \left(r^{2}=\right) 550 \div 12 \pi \\ & 3.82(3.818 \text { to } 3.821) \end{aligned}$ | $\begin{aligned} & \text { M2 } \\ & \text { A1 } \end{aligned}$ | $\text { (14.58 to } 14.6 \text { ) }$ <br> or M1 for $12 \pi r^{2}=550$ or better www3 |


| Page 4 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - October/November 2010 | 0580 | 42 |

\begin{tabular}{|c|c|c|c|}
\hline 5 \& \begin{tabular}{l}
(a) (i)
\[
\begin{aligned}
\& x^{2}+(x+7)^{2}=17^{2} \text { oe } \\
\& x^{2}+x^{2}+7 x+7 x+49=17^{2}
\end{aligned}
\] \\
or better
\[
\begin{aligned}
\& 2 x^{2}+14 x-240=0 \\
\& x^{2}+7 x-120=0
\end{aligned}
\] \\
(ii) \((x+15)(x-8)\) \\
(iii) -15 and 8 \\
(iv) 15 \\
(b) (i) \(3 x(2 x-1)=(2 x+3)^{2}\) oe
\[
\begin{aligned}
\& 4 x^{2}+6 x+6 x+9 \text { or better seen } \\
\& 6 x^{2}-3 x=4 x^{2}+12 x+9 \text { oe } \\
\& 2 x^{2}-15 x-9=0
\end{aligned}
\] \\
(ii) \(\frac{(--) 15 \pm \sqrt{((-) 15)^{2}-4(2)(-9)}}{2(2)}\) oe
\[
8.06 \text { and }-0.56 \text { cao }
\] \\
(iii) 76.5 (76.46 to 76.48 )
\end{tabular} \& \begin{tabular}{l}
B1 \\
B1 \\
E1 \\
2 \\
1 ft \\
1 ft \\
M1 \\
B1 \\
E1 \\
1 \\
1 \\
1,1 \\
1 ft
\end{tabular} \& \begin{tabular}{l}
Must be seen \\
Must be shown - correct 3 terms With no errors seen \\
M1 for \((x+a)(x+b)\) where \(a\) and \(b\) are integers and \(a \times b=-120\) or \(a+b=7\) \\
Ignore solutions after factors given \\
Correct or ft dep on at least M1 in (ii) \\
Correct or ft their positive root from (ii) +7 dep on a positive and negative root given \\
e.g. \(6 x^{2}-3 x=4 x^{2}+12 x+9\) must see equation before simplification Indep \\
With no errors seen and both sets of brackets expanded \\
In square root \(\mathbf{B} 1\) for \(((-) 15)^{2}-4(2)(-9)\) or better (297) \\
If in form \(\frac{p+\sqrt{q}}{r}\) or \(\frac{p-\sqrt{q}}{r}\), \\
B1 for \(-(-15)\) and 2(2) or better \\
SC1 for -0.6 or \(-0.558 \ldots\) and 8.1 or \(8.058 \ldots\) ft 8 times a positive root to (b)(ii) add 12
\end{tabular} \\
\hline 6 \& \begin{tabular}{l}
(a) (i) \(5480^{2}+3300^{2}-2 \times 5480 \times 3300\) \(\times \cos 165\) \\
8709.5.. \\
(ii) \((\sin L=) \frac{\sin 165}{8710} \times 3300\) (0.09806...) \\
5.6 (5.62 to 5.63) \\
(b) 2235 or 1035 pm \\
(c) \(8710 \div 800\) \\
10.88 to 10.9 with no conversion to \(\mathrm{h} / \mathrm{min}\) or 10 (hrs) 52 (mins) to 10 (hrs) 54 (mins) oe 13 hrs 45 mins - their time in hrs and mins oe or 13.75 - their decimal time and a correct conversion to hrs and mins or minutes \\
2 hr 52 mins cao
\end{tabular} \& M2
E2
M2

A1
2
M1
A1
M1
M1

A1 \& | (75 856 005) M1 for implicit version |
| :--- |
| If E0, A1 for 75800000 to 75900000 |
| M1 for $\frac{\sin L}{3300}=\frac{\sin 165}{8710}$ oe (allow 8709.5.) |
| Could use cosine rule using 8710 or better M2 for explicit form or M1 for implicit form (allow 5.6 to 5.63 for A mark) www3 |
| Accept 2235 pm |
| B1 for 1535 or 335 pm seen or answers 22 h 35 mins or (0)8 $35(\mathrm{am})$ or $1035(\mathrm{am})$ |
| Implied by correct final ans 2 hrs 52 mins if not shown |
| Dep on first M1 |
| e.g. $13 \mathrm{hrs} 45 \mathrm{mins}-11 \mathrm{hrs} 29 \mathrm{mins}$ or $13.75-10.9$ then 2 hrs 51 mins |
| www4 (2 hrs 51.75 mins$)$ | <br>

\hline
\end{tabular}

| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - October/November 2010 | 0580 | 42 |



| Page 6 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - October/November 2010 | 0580 | 42 |


| 9 | $\text { (a) } \frac{4}{11} \text { and } \frac{4}{10} \text {, }$ | 1 1,1 | Accept fraction, \%, dec equivalents (3sf or better) throughout but not ratio or words i.s.w. incorrect cancelling/conversion to other forms <br> Pen -1 once for 2 sf answers |
| :---: | :---: | :---: | :---: |
|  | $\begin{aligned} & \text { (b) (i) } \frac{7}{11} \times \frac{6}{10} \\ & \frac{42}{110} \text { oe }\left(\frac{21}{55}\right) \end{aligned}$ | M1 A1 | $\text { www2 } 0.382 \text { (0.3818...) }$ |
|  | $\begin{gathered} \text { (ii) } \frac{7}{11} \times \frac{4}{10}+\frac{4}{11} \times \frac{7}{10} \\ \frac{56}{110} \text { oe }\left(\frac{28}{55}\right) \end{gathered}$ | M2 A1 | ft their tree M1 for either pair seen www3 0.509(0..) |
|  | $\begin{aligned} & \text { (c) (i) } \frac{7}{11} \times \frac{6}{10} \times \frac{5}{9} \text { or their (b)(i) } \times \frac{5}{9} \\ & \frac{210}{990} \text { oe }\left(\frac{7}{33}\right) \end{aligned}$ | M1 A1 | www2 0.212(1..) |
|  | (ii) $1-\left(\frac{4}{11} \times \frac{3}{10} \times \frac{2}{9}\right)$ oe | M2 | Longer methods must be complete M1 for $4 / 11,3 / 10$ and $2 / 9$ seen |
|  | $\frac{966}{990} \text { oe }\left(\frac{161}{165}\right)$ | A1 | www3 0.976 (0.9757...) |
| 10 | (a) 21 and 34 | 1 |  |
|  | (b) $-5 \quad 8$ | $1+1$ |  |
|  | (c) (i) 4,6 <br> (ii) $\begin{aligned} & x=28 \\ & y=-5 \\ & z=23 \end{aligned}$ | 3 | M1 for $2+d=e$ oe or $d+e=10$ oe seen and either M1 for a correct eqn in $d$ or $e$ seen e.g. $2 e=12$ oe or $2 d=8$ oe or $\mathbf{B 1}$ for either correct |
|  |  | 5 | B4 for any two correct or M3 for any of $18=3 x-66$ oe or $3 y+33=18$ oe or $33-3 z=-36$ oe |
|  |  |  | or M1 for $\mathbf{2}$ of $y=x-33$ oe or $y+z=18$ oe or $x+y=z$ oe <br> and M1 for combining two of the previous equations correctly isw (does not have to be simplified) |
|  |  |  | after 0 scored <br> $\mathbf{S C 1}$ for $-33+$ their $x=$ their $y$ <br> or their $x+$ their $y=$ their $z$ <br> or their $y+$ their $z=18$ |

