# MARK SCHEME for the May/June 2011 question paper for the guidance of teachers 

## 0580 MATHEMATICS

0580/21
Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2011 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2011 | 0580 | 21 |

## Abbreviations

| cao | correct answer only |
| :--- | :--- |
| cso | correct solution only |
| dep | dependent |
| ft | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| www | without wrong working |


| Qu. | Answers | Mark | Part Mark |
| :---: | :---: | :---: | :---: |
| 1 | 847 | 1 |  |
| 2 | correct regions shaded | 1,1 |  |
| 3 | 48 | 2 | B1 for 3 and 16 seen |
| 4 | (a) 10 <br> (b) 5.5 oe | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ |  |
| 5 | (a) 86400 <br> (b) $8.64 \times 10^{4}$ | $\mathbf{1}$ <br> 1ft |  |
| 6 | 108 | 2 | M1 for $3^{3}$ or 27 or $\left(\frac{1}{3}\right)^{3}$ or $\frac{1}{27}$ seen |
| 7 | 13 | 3 | B1 for 12,5 seen $\mathbf{M 1}$ for (their 12$)^{2}+(\text { their } 5)^{2}$ or M2 $\sqrt{ }\left[(-8-4)^{2}+(1-6)^{2}\right]$ oe or M1 if $\sqrt{ }$ missing |
| 8 | 6.70 | 3 | M1 for $\left(r^{3}=\right) 1260 \times \frac{3}{4 \pi}$ oe seen M1 for $\sqrt[3]{ }$ of their $r^{3}$ seen or implied |
| 9 | 22.5 oe | 3 | B2 $180=5 x+2 x+x$ oe or better B1 for $2 x$ or $6 x$ marked in the correct place on the diagram. |
| 10 | $\begin{aligned} & x=13 \\ & y=-9 \end{aligned}$ | 3 | M1 for consistent multiplication and addition/subtraction <br> A1 for $x=13$ or $\mathbf{A 1}$ for $y=-9$ |
| 11 | (a) 85.8 <br> (b) 456.8625 cao | $\begin{aligned} & 2 \\ & 1 \\ & \hline \end{aligned}$ | M1 for 23.25 and 19.65 seen |
| 12 | (a) $(0) 8() .01(\mathrm{am})$ <br> (b) 78.4 or 78.38 to 78.39 | $1$ | Not 8.01 pm <br> M2 for $827 \div 10.55$ <br> or M1 for figs $827 \div$ their time |
| 13 | (a) 0.54 <br> (b) 1.61 | 2 2 | M1 for $\frac{2.7 \times 20000}{100000}$ oe or SC1 for figs 54 in answer <br> SC1 for figs 161 or M1 $200^{2}$ or $20000^{2}$ seen |


| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2011 | 0580 | 21 |

\begin{tabular}{|c|c|c|c|}
\hline 14 \& \(-2.64,1.14\) cao with working \& 4 \& \begin{tabular}{l}
B1 for \(\sqrt{3^{2}-4(2)(-6)}\) or better seen anywhere B1 for \(p=-3\) and \(r=2 \times 2\) or better as long as in the form \(\frac{p+\sqrt{q}}{r}\) or \(\frac{p-\sqrt{q}}{r}\) \\
After B0B0, SC1 for -2.6 or \(-2.637(45 \ldots\) ) and 1.1 or \(1.137(45 \ldots)\)
\end{tabular} \\
\hline 15 \& \begin{tabular}{l}
(a) 4 \\
(b) (i) \(\frac{12}{36}\) oe 0.333 \\
(ii) \(\frac{11}{36}, 0.306\) or 0.3055 to 0.3056 \\
(c) \(\frac{8}{15}\) oe \(0.533(3 \ldots)\)
\end{tabular} \& \begin{tabular}{l}
1 \\
1 \\
1 \\
1
\end{tabular} \& \\
\hline 16 \& \begin{tabular}{l}
(a) Answer given \\
(b) \(k=( \pm) \sqrt{\frac{4 A}{(4-\pi)}}\) or \(2 \sqrt{\frac{A}{(4-\pi)}}\)
\end{tabular} \& 2

3 \& | $\begin{aligned} & \text { M1 }(A=) k^{2}-\pi\left(\frac{k}{2}\right)^{2} \\ & \text { E1 } A=k^{2}-\frac{\pi k^{2}}{4} \end{aligned}$ $\text { correctly completed to } 4 A=4 k^{2}-\pi k^{2}$ |
| :--- |
| M1 factorising (must contain a $\pi$ ) M1 division (by coefficient of $k^{2}$ ) M1 square root | <br>

\hline 17 \& | (a) $66^{\circ}$ |
| :--- |
| (b) $33^{\circ}$ |
| (c) $123^{\circ}$ | \& \[

$$
\begin{aligned}
& 2 \\
& 1 \\
& 2
\end{aligned}
$$

\] \& | M1 for $90^{\circ}$ clearly identified as $A$ |
| :--- |
| B1 for $O B A$ or $O A B=57^{\circ}$ | <br>


\hline 18 \& | (a) (i) $-\mathbf{r}+\mathbf{q}$ or $\mathbf{q}-\mathbf{r}$ |
| :--- |
| (ii) $1 / 2(3 \mathbf{q}-\mathbf{r})$ oe |
| (b) correct working | \& | 1 |
| :--- |
| 3 | \& | Must be simplified |
| :--- |
| $\mathbf{M 1}$ for $\boldsymbol{M} \boldsymbol{X}=1 / 2 \mathbf{r}+3 / 4$ their $(-\mathbf{r}+\mathbf{q})$ |
| M1 using a different route for $\boldsymbol{X S}$ or $1 / 2 \boldsymbol{M S}$ |
| E1 dep correct simplification and conclusion | <br>


\hline 19 \& | (a) 480 |
| :--- |
| (b) 9900 |
| (c) 0.125 or $\frac{1}{8}$ | \& 1

3

2 \& | M1 for attempt at area under graph |
| :--- |
| M1 for $0.5 \times 15 \times($ their $(\mathbf{a})+14 \times 60)$ oe or $0.5 \times 15 \times(8+14)$ oe |
| M1 for numerical vertical/horizontal or numerical use of $\mathrm{v}=\mathrm{u}+$ at but $\mathrm{t} \leq 120$ or $\mathrm{t} \leq 2$ | <br>

\hline 20 \& | (a) (i) 9 |
| :--- |
| (ii) $8 x^{3}$ cao |
| (b) $4 \mathbf{w w w}$ |
| (c) $\frac{x+3}{2}$ | \& 1

1
3

2 \& | M1 for $(2 x-3)^{3}=125$ M1 $2 x-3=5$ |
| :--- |
| M1 for $x \pm 3=2 y$ or $x=\frac{y \pm 3}{2}$ | <br>

\hline
\end{tabular}

