## MARK SCHEME for the October/November 2011 question paper for the guidance of teachers

## 0580 MATHEMATICS

0580/21
Paper 2 (Extended), maximum raw mark 70

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

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| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - October/November 2011 | 0580 | 21 |

## Abbreviations

| cao | correct answer only |
| :--- | :--- |
| cso | correct solution only |
| dep | dependent |
| ft | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| www | without wrong working |


| Qu. | Answers | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 1 | 7.5(0) cao | 2 | $\text { M1 for } \frac{258.75}{4.6}$ |
| 2 | $5.92 \times 10^{8}$ | 2 | M1 figs 592 on answer line or M1 $296 \times 10^{6}$ oe in working |
| 3 | $\cos 38 \sin 38 \sin 158 \cos 158$ | 2 | M1 correct decimals seen 0.3 (74..) $-0.9(271 .) \quad .0.7(88 .) \quad .0.6(15 .$. |
| 4 | Answer given | 3 | $\begin{aligned} & \text { M1 } \frac{19}{15} \text { M1 } \frac{6}{15} \text { or } \times \frac{15}{6} \text { seen } \\ & \text { E1 }=\frac{19}{6}=3 \frac{1}{6} \end{aligned}$ |
| 5 | (a) 7853 to 7855 or 7850 or 7860 www <br> (b) 0.7853 to 0.7855 or 0.785 or 0.786 | 2 <br> 1ft | M1 for $\pi \times 50^{2}$ <br> Their (a) $\div 10000$ evaluated |
| 6 | 135 cao | 3 | M1 for 720 or $(6-2) \times 180$ oe seen in working and M1 for equation $180+4 x=$ their 720 or <br> M1 for $(360-180) \div 4(=45)$ oe seen in working and M1 dep for 180 - their 45 |
| 7 | (a) $(y=) 80$ <br> (b) $(z=) 40$ <br> (c) $(t=) 10$ | $\begin{gathered} \mathbf{1} \\ \mathbf{1} \\ \mathbf{1 f t} \end{gathered}$ | Follow through 90 - their $y$ or $50-$ their $z$ |
| 8 | 2.81(25) | 3 | $\begin{array}{lll} \text { M1 } V=k / \sqrt{d} & \text { or } & \text { M1 } V=\sqrt{(k / d)} \\ \text { A1 } k=4.5 & & \text { A1 } k=20.25 \end{array}$ |
| 9 | (a) Correct perpendicular bisector with arcs <br> (b) $60^{\circ}$ |  | B1 correct line <br> B1 correct construction arcs |
| 10 | $0.38 \text { or } \frac{19}{50}$ | 4 | B1 $0.8,0.6$ or 0.55 then <br> M1 $0.45 \times$ their 0.6 M1 $0.2 \times$ their 0.55 or M2 $1-(0.45 \times 0.4+0.55 \times$ their 0.8$)$ |


| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - October/November 2011 | 0580 | 21 |


| 11 | (a) $\left(\begin{array}{cc}8 & 5 \\ 20 & 13\end{array}\right)$ <br> (b) $\left(\begin{array}{cc}1 \frac{1}{2} & -\frac{1}{2} \\ -2 & 1\end{array}\right)$ oe | 2 2 | B1 two or three entries correct $\mathbf{B} 1 \frac{1}{2}\left(\begin{array}{ll} a & c \\ b & d \end{array}\right) \quad \mathbf{B} 1(k)\left(\begin{array}{cc} 3 & -1 \\ -4 & 2 \end{array}\right)$ |
| :---: | :---: | :---: | :---: |
| 12 | (a) Negative <br> (b) Correct point <br> (c) (i) Accurate ruled line <br> (ii) English mark | $\begin{gathered} 1 \\ 1 \\ \mathbf{1} \\ \mathbf{1 f t} \end{gathered}$ | Ignore embellishments <br> Follow through their (c)(i) |
| 13 | (a) $\frac{1}{2} \mathbf{a}+\frac{1}{2} b$ oe <br> (b) $-1 \frac{1}{2} \mathbf{a}+1 \frac{1}{2} \mathbf{b}$ oe | $2$ | M1 unsimplified or any correct route e.g $\mathbf{a}+\frac{1}{2}(\mathbf{b}-\mathbf{a})$ or $\mathbf{O A}+\mathbf{A C}$ M1 unsimplified or any correct route e.g. $\mathbf{C D}=1 \frac{1}{2} \mathbf{A B}$ or $\mathbf{b}-\mathbf{a}+\frac{1}{2}(\mathbf{b}-\mathbf{a})$ |
| 14 | (a) 2.84 <br> (b) $\frac{4 \pi^{2} l}{T^{2}}$ oe | 2 3 | M1 correct substitution of $g$ and $l$ seen <br> M1 each correct move but third move marked on answer line |
| 15 | (a) 156 <br> (b) 12 | 4 1ft | M1 intention to find area under graph B2 completely correct area statement or B1 two areas found correctly (or one trapezium area) <br> Their (a)/13 |
| 16 | (a) 3.61 <br> (b) $y=\frac{1}{2} x+2 \frac{1}{2}$ oe | 3 3 | M1 $(3-1)^{2}+(0-3)^{2}$ oe M1 $\sqrt{2^{2}+3^{2}}$ B2 $y=\frac{1}{2} x+k$ or $y=k x+2 \frac{1}{2}$ <br> or B1 $k x+2 \frac{1}{2}$ or $\frac{1}{2} x+k$ <br> If 0 scored B1 $m=\frac{1}{2}$ <br> B1 $c=2 \frac{1}{2}$ clearly identified in working |


| Page 4 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - October/November 2011 | 0580 | 21 |


| 17 | (a) $\frac{1}{2}$ <br> (b) $\sqrt[3]{ }(x-1)$ or $\sqrt[3]{x-1}$ <br> (c) 12 | 2 | B1 $\mathrm{f}(-2)$ seen $\begin{aligned} & \text { M1 } x-1=y^{3} \text { or }{ }^{3} \sqrt{ }(y-1) \\ & \text { M2 }(x-1)(x-2)=0 \end{aligned}$ <br> or M1 $(x+a)(x+b)=0$ where $a b=2 \text { or } a+b=-3$ <br> If 0 scored give M1 for $x^{2}-3 x+2=0$ |
| :---: | :---: | :---: | :---: |
| 18 | (a) 4324 cao <br> (b) (i) 4,9 <br> (ii) $(n+1)^{2}$ or $n^{2}+2 n+1$ <br> (c) $\frac{2}{3} n(n+1)(2 n+1)$ oe | 2 2 1 2 | M1 $\frac{1}{6} \times 23 \times 24 \times 47$ or better <br> B1 either correct <br> M1 recognising $\mathrm{V}_{n}=4 \mathrm{~T}_{n}$ |

