# MARK SCHEME for the May/June 2012 question paper for the guidance of teachers 

## 0580 MATHEMATICS

0580/42
Paper 4 (Extended), maximum raw mark 130

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

- Cambridge will not enter into discussions or correspondence in connection with these mark schemes.

Cambridge is publishing the mark schemes for the May/June 2012 question papers for most IGCSE, GCE Advanced Level and Advanced Subsidiary Level syllabuses and some Ordinary Level syllabuses.

| Page 2 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2012 | 0580 | 42 |

## Abbreviations

| cao | correct answer only |
| :--- | :--- |
| cso | correct solution only |
| dep | dependent |
| ft | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| www | without wrong working |
| art | anything rounding to |
| soi | seen or implied |


| Qu. | Answers | Mark | Part Marks |
| :---: | :---: | :---: | :---: |
| 1 (a) (i) <br> (ii) <br> (iii) <br> (iv) <br> (b) <br> (c) | 6 correct plots <br> Positive <br> Line of best fit <br> English (integer) value on line at $M=22$ $\begin{aligned} & (26+39+35+28+9+37+45+33 \\ & +16+12) \div 10 \end{aligned}$ <br> 46 cao www 3 | 1 <br> 1 <br> 1ft <br> M2 <br> 3 | P1 for 4 or 5 correct plots. <br> Ruled line at least from $x=5$ to $x=48$, with at least 3 points on each side and cuts axes between $(5,0)$ and $(0,20)$ <br> Strict ft from their single ruled line $5 \varnothing x \varnothing 48$. <br> M1 for $26+39+35+28+9+37+45+33+16$ +12 , condone one slip <br> or SC1, for at least 2 values eg $(26+39+\ldots) \div 10$ <br> M2 for $(31 \times 12-28 \times 10) \div 2$ soi by $92 \div 2$ <br> or M1 for $31 \times 12$ soi by 372 or 92 |
| 2 (a) <br> (b) | 445 final answer www 3 <br> 640 or 4640 <br> 4622.5 or 622.5 <br> Alex by 17.5(0) cao final answer www 6 | $3$ $\begin{aligned} & 2 \\ & 2 \end{aligned}$ <br> 2 | M2 for $351.55 \div(1-0.21)$ oe or M1 for $351.55=(100-21)(\%)$ <br> M1 for $4000 \times 0.08 \times 2$ oe <br> M1 for $4000 \times(1.075)^{2}$ oe or $4000 \times 0.075(=300)$ and $(4000+$ their 300$) \times$ 0.075 and total interest $=$ the sum of their 2 interests. <br> M1 for S I amount - C I amount or reverse or simple interest - compound interest or reverse |


| Page 3 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2012 | 0580 | 42 |


| 3 (a) (i) | $x>4$ | 1 |  |
| :---: | :---: | :---: | :---: |
| (ii) | $y>9$ | 1 |  |
| (iii) | $x+y<20$ | 1 |  |
| (b) | $5 x+10 y<170$ seen | 1 |  |
| (c) (i) | $x=4$ ruled | 1 | Each line long enough to enclose their region |
|  | $y=9$ ruled | 1 | Condone good freehand or dotted $y=9$ must be between 8.8 and 9.2 |
|  | $x+y=20$ ruled | 2 | B1 for gradient $=-1$ or $y$ intercept $=20$ or $x$ intercept $=20$. Exclude lines parallel to either axis. |
|  | $x+2 y=34$ ruled | 2 | B1 for $y$ intercept $=17$ or $x$ intercept $=34$. Exclude lines parallel to either axis. |
|  | Correct region indicated cao | 1 | Dependent on all 6 marks for the 4 lines. |
| (ii) | 145 cao (from 11, 9) www 2 | 2 | M1 for using $5 x+10 y$ when $x+y=20$ and integers $(x, y)$ is in their region |


| Page 4 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2012 | 0580 | 42 |


| 4 |  |  | In all parts of (a) candidates may refer to angles marked in diagram. Allow if clear even if reason is more complicated as long as it is full. Reasons dependent on correct answers |
| :---: | :---: | :---: | :---: |
| (a) (i) | 42 | 1 | Not alternate segment |
|  | Alternate oe | 1 |  |
| (ii) | 90 | 1 | Allow diameter |
|  | semicircle oe | 1 |  |
| (iii) | 42 | 1 | same are |
|  | same segment oe | 1 |  |
| (iv) | 138 | 1 | key words must not be spoiled |
|  | cyclic quad oe | 1 |  |
| (b) | 10.9 (10.90 to 10.91) www 3 | 3 | M2 for $\sqrt{12^{2}-5^{2}}$ oe i.e explicit |
|  |  |  | or M1 for $12^{2}=5^{2}+P Q^{2}$ oe i.e implicit Allow full marks for $\sqrt{119}$ as final answer |
|  |  |  | Use of trig method must be complete to explicit expression for possible M2 |
| (c) (i) | $A D=C D$ and $D E=D G$ | 1 | Extra pair of sides loses this mark. |
|  | (Angle) $C D G=($ angle $) A D E$ | 1 | Extra pair of angles loses this mark |
|  | (Sides of) square or $90^{\circ}+$ angle $A D G$ oe | R1 | As in (a), for all 3 marks allow references to diagram if completely clear. |
|  |  |  | $\mathbf{R}$ mark dep on at least one pair of sides stated or pair of angles stated |
| (ii) | Congruent | 1 |  |


| Page 5 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2012 | 0580 | 42 |



| Page 6 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2012 | 0580 | 42 |

\begin{tabular}{|c|c|c|c|}
\hline \begin{tabular}{l}
(a) (i) \\
(ii) \\
(b) \\
(c)
\end{tabular} \& \begin{tabular}{l}
\(\frac{2}{3}\) \\
\(\frac{1}{3}, \frac{2}{3}, \frac{2}{5}, \frac{3}{5}, \frac{1}{6}, \frac{5}{6}\) correctly placed \(\frac{4}{9}\) cao www 3 \(\frac{14}{45}\) cao www 3
\end{tabular} \& 1
2

3

3 \& | Throughout question, penalise non-reduced fraction only once; isw any conversion and allow decimals in working and on branches but not final answers if fractions not seen. |
| :--- |
| B1 for $\frac{1}{3}$ and $\frac{2}{3}$ and $\frac{3}{5}$ or $\frac{5}{6}$ correctly placed |
| For method marks in (b) and (c), ft tree with each probability $0<p<1$ |
| M2 for $1-\frac{2}{3} \times \frac{5}{6}$ or $\frac{1}{3}+\frac{2}{3} \times \frac{1}{6}$ |
| or $\frac{1}{3} \times \frac{2}{5}+\frac{1}{3} \times \frac{3}{5}+\frac{2}{3} \times \frac{1}{6}$ |
| M1 for $\frac{1}{3}+\frac{2}{3} \times \frac{5}{6}$ |
| or two of $\frac{1}{3} \times \frac{2}{5}, \frac{1}{3} \times \frac{3}{5}, \frac{2}{3} \times \frac{1}{6}$ added |
| M2 for $\frac{1}{3} \times \frac{3}{5}+\frac{2}{3} \times \frac{1}{6}$ or their $\frac{4}{9}-\frac{1}{3} \times \frac{2}{5}$ |
| M1 for one of $\frac{1}{3} \times \frac{3}{5}$ or $\frac{2}{3} \times \frac{1}{6}$ from a maximum of two products added. | <br>

\hline 9 \& | Accurate ruled perp. bisector with correct intersecting arcs |
| :--- |
| Accurate ruled angle bisector with correct intersecting arcs |
| Compass drawn arc centre $F$ radius 5.5 cm long enough to enclose region |
| Correct region indicated cao | \& 2 \& | B1 for accurate with no/wrong arcs or M1 for correct intersecting arcs Ignore one extra perp. bisector |
| :--- |
| B1 for accurate with no/wrong arcs or M1 for correct intersecting arcs Ignore one extra angle bisector |
| M1 for compass drawn arc centre $F$ |
| Accept dotty lines but not freehand for all three | <br>

\hline
\end{tabular}

| Page 7 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2012 | 0580 | 42 |



| Page 8 | Mark Scheme: Teachers' version | Syllabus | Paper |
| :---: | :---: | :---: | :---: |
|  | IGCSE - May/June 2012 | 0580 | $\mathbf{4 2}$ |



