

UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS International General Certificate of Secondary Education

## MARK SCHEME for the May/June 2010 question paper

## for the guidance of teachers

## 0625 PHYSICS

0625/63

Paper 63 (Practical), maximum raw mark 40

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

• CIE will not enter into discussions or correspondence in connection with these mark schemes.

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	Page 2		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2010	0625	63
1 (a) table: 1/d values correct 0.0331, 0.0418, 0.0500, 0.0585 consistent 2 or 3 significant figur			0.0418, 0.0500, 0.0585 (0.058 to 2 sig. fig.), 0.0662		[1] [1]
	(b)	plots all o well judg	elled uitable, <u>plots</u> occupying at least half grid correct to ½ square (ecf) – take centre of plot if large jed line thin line (≤½ square) c if plots > ½ square)		[1] [1] [1] [1]
	(c)		<u>method</u> used and <u>shown</u> (any indication on graph) ) using at least half line (can be seen in calculation)		[1] [1]
	(d)		3 (NO ecf) gnificant figures and unit g		[1] [1] [Total: 10]
2	(a)	<ul> <li>(a) table:</li> <li>t in s, θ in °C (either in words or mixture of symbols and words) (NOT degrees/centigrade) times 30, 60, 90, 120, 150, 180</li> </ul>		ls)	[1] [1]
	(b)	both tem	perature falls correct (ignore unit or lack of unit) 26,	30	[1]
	(c)			' or 'it')	[1] [1]
	(d)	stir/s sam cons sam avoi (NO	from: le starting temperature same thermometer position le interval time stant room temperature/carry out at same time le volume/amount/mass of water d draughts or wtte T reference to container, insulation, precaution) ra answers: –1 if incorrect, ignore if neutral)		[2]
		(			[Total: 7]

	Page 3		Mark Scheme: Teachers' version	Syllabus	Paper
			IGCSE – May/June 2010	0625	63
3	(a)	diagram: correct s (lamp – c voltmeter lamps in	[1] [1] [1]		
	(b)	Correct <i>F</i>	any in symbols, words or a mixture) R values 6.13, 6.00, 3.11 ent 2 or 3 significant figures		[1] [1] [1]
	(c)	justificati	nt matches readings (expect NO) on matches statement eference to <u>resistance results</u> (don't need numbers)		[1] [1]
					[Total: 8]
4	(a)	normal la	abelled (allow N N' on end or N, N' alone)		[1]
	(b)	$P_1P_2$ dist	ance at least 3 cm		[1]
	(c)	$\theta$ correct $(\theta - 2i)$ c	drawn neatly and correctly to ±1° 60 correct 0 (ecf) (ignore sign) least once in <b>(c)</b> and not contradicted		[1] [1] [1] [1]
	(d)	2° (ignor	e unit and sign)		[1]
	(e)	expect Y NO only justificati	nt matches results (ecf) 'ES if 0 and 2, if 'too different' or wtte in justification on matches statement and by reference to results most/nearly the same or within expt accuracy)		[1] [1]
					[Total: 9]

Pa	ge 4	Mark Scheme: Teachers' version	Syllabus	Paper
		IGCSE – May/June 2010	0625	63
5 (a)	both with <i>m</i> = 1.38	nd $y = 5.4$ (any answer correct when rounded to a correct unit no unit, 2 or 3 significant figures (allow x for unit t calculation from <u>correct</u> x and y		[1] [1] [1]
(b)	<ul> <li>any two from: clamp rule or place on bench use area away from direct sunlight/dark room/bright object ensure object and lens same height (from bench) mark on lens holder (accept on lens) screen and lens perpendicular to bench/aligned/in straight line/on principle axis move lens slowly (backwards and forwards)</li> </ul>			
	repeats avoid pa	rallax (or wtte) with <u>action</u> given		2
(c)		awn on paper on screen/graph paper on screen/ screen (then) measure/clamp ruler on scale/		
		slucent screen and measure from other side		[1]
				[Total: 6]