



UNIVERSITY OF CAMBRIDGE INTERNATIONAL EXAMINATIONS  
International General Certificate of Secondary Education

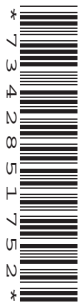
CANDIDATE  
NAME

CENTRE  
NUMBER

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**SOCIOLOGY**

**0495/21**

Paper 2

**May/June 2012**

**1 hours 45 minutes**

Candidates answer on the Question Paper.

No additional materials are required.

**READ THESE INSTRUCTIONS FIRST**

DO **NOT** WRITE IN ANY BARCODES.

Write your Centre number, candidate number and name in the spaces provided.

Write in dark blue or black pen.

You may use a soft pencil for any diagrams, graphs or rough working.

Do not use staples, paper clips, highlighters, glue or correction fluid.

You may not need all the answer lines for your answer.

Answer any **three** questions.

The number of marks is given in brackets [ ] at the end of each question or part question.

This document consists of **33** printed pages and **3** blank pages.



**Section A: Family**

For  
Examiner's  
Use

1 Among the different types of family and households in modern industrial society, there is an increasing number of one person households.

(a) What is meant by the term *one person household*?

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.....[2]

(b) Describe **two** types of *one person household*.

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.....[4]



(d) Assess the view that friends are becoming the 'new family' in modern industrial societies.

*For  
Examiner's  
Use*

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2 In recent years, there has been a decrease in the birth-rate and an increase in births outside of marriage in modern industrial societies.

(a) What is meant by the term *birth-rate*?

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..... [2]

(b) Describe **two** reasons for the decrease in birth-rates in modern industrial societies.

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..... [4]









**Section B: Education**

For  
Examiner's  
Use

**3** Some sociologists argue that both material and cultural deprivation can influence a person's educational achievement.

**(a)** What is meant by the term *material deprivation*?

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..... [2]

**(b)** Describe **two** examples of material deprivation.

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..... [4]







4 There are two forms of education in modern industrial societies, academic education and vocational education.

(a) What is meant by the term *vocational education*?

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..... [2]

(b) Describe **two** ways in which schools teach pupils to become a useful part of society.

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..... [4]









**Section C: Crime, Deviance and Social Control**

For  
Examiner's  
Use

5 Sociologists explain crime and deviance in terms of social factors rather than psychological or biological factors. Status frustration is an example of a social factor.

(a) What is meant by the term *status frustration*?

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.....[2]

(b) Describe **two** social factors other than status frustration that might lead to crime.

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(d) Assess the view that labelling someone a criminal helps to create a self-fulfilling prophecy.

*For  
Examiner's  
Use*

[Dotted lines for writing]



6 Sociologists often highlight the importance of agencies of social control in maintaining social conformity.

(a) What is meant by the term *social conformity*?

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..... [2]

(b) Describe **two** agencies of social control.

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..... [4]









**Section D: Mass Media**

For  
Examiner's  
Use

7 It is argued that the mass media play a major role in the socialisation process.

(a) What is meant by the term *socialisation*?

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.....[2]

(b) Describe **two** ways in which the mass media contribute to the socialisation of children.

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- (d) Assess the view that the mass media are a powerful force in shaping the behaviour of children.

*For  
Examiner's  
Use*

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8 In modern industrial societies, some broadcasting is publicly funded, but most is funded privately.

(a) What is meant by the term *publicly funded*?

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..... [2]

(b) Describe **two** examples of broadcasting.

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(c) Explain some of the ways in which technology within the mass media has developed in recent years.

*For  
Examiner's  
Use*

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